



CONGRATULATIONS,
CLASS OF 2018.

TINTERN  GRAMMAR

EXCELLENCE & CONFIDENCE, SIDE BY SIDE.





PRINCIPAL'S MESSAGE

We are pleased to share the outstanding results achieved by the Year 12 Class of 2018. These results particularly reflect the hard work of our students and the support and excellent teaching provided here at Tintern Grammar.

Congratulations to the 2018 cohort, in particular our duces, the 2018 IB Dux and overall School Dux Daniella Cosentino, with a score of 44 (ATAR conversion 99.85), VCE Dux Gavin Choong, ATAR 99.10 and International Dux Maria Ruan, ATAR 97.80.

The following are some key statistics achieved by this year's cohort. I am sure you will agree that our students and the School community can be extremely proud of these results.

- 29% of our Year 12 students were in the top 5% of Australia
- 40% of our Year 12 students were in the top 10% of Australia
- Over half our Year 12 students achieved an ATAR over 80

Whilst these statistics certainly indicate good academic outcomes for the School, an education at Tintern Grammar is also importantly about the care and support of each individual student in preparation for their lifelong learning. Every student's education journey and career aspirations vary and we look forward to learning more about our newest alumni in the years to come.

Bradley Fry
Principal

OUTSTANDING RESULTS

Tintern Grammar would like to congratulate our 2018 Year 12 students on their outstanding results and contribution to the life of the School. Many exceptional academic results were achieved by our IB and VCE students.



IB DUX AND OVERALL DUX OF TINTERN GRAMMAR

Daniella Cosentino ATAR 99.85

VCE DUX OF TINTERN GRAMMAR

Gavin Choong ATAR 99.10

INTERNATIONAL DUX OF TINTERN GRAMMAR

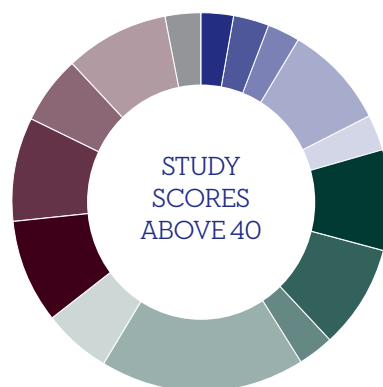
Maria Ruan ATAR 97.80

AGGREGATED IB AND VCE RESULTS

ATAR	% of students in 2018	% of students in 2017
99+	6	7
95+	29	16
90+	40	22
85+	47	37
80+	51	54

STUDY SCORES

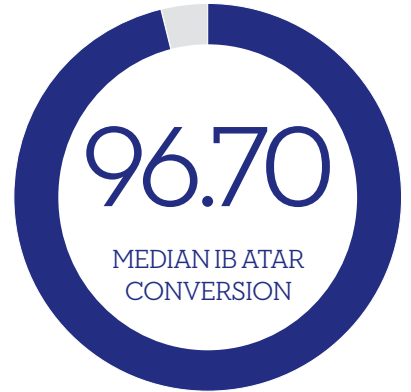
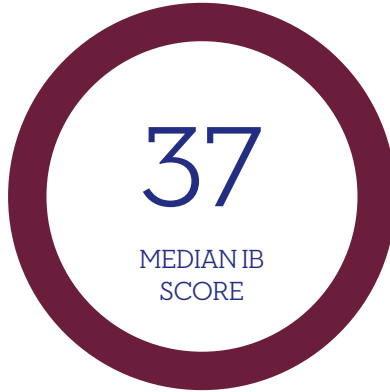
34 study scores at or above 40



- Art
- Biology
- Business Management
- Chemistry
- English (EAL)
- English
- Health and Human Development
- Legal Studies
- Maths: Further Maths
- Maths: Maths Methods
- Outdoor and Environmental Studies
- Physical Education
- Physics
- Psychology
- Visual Communications and Design

MEDIAN ATAR

80.58

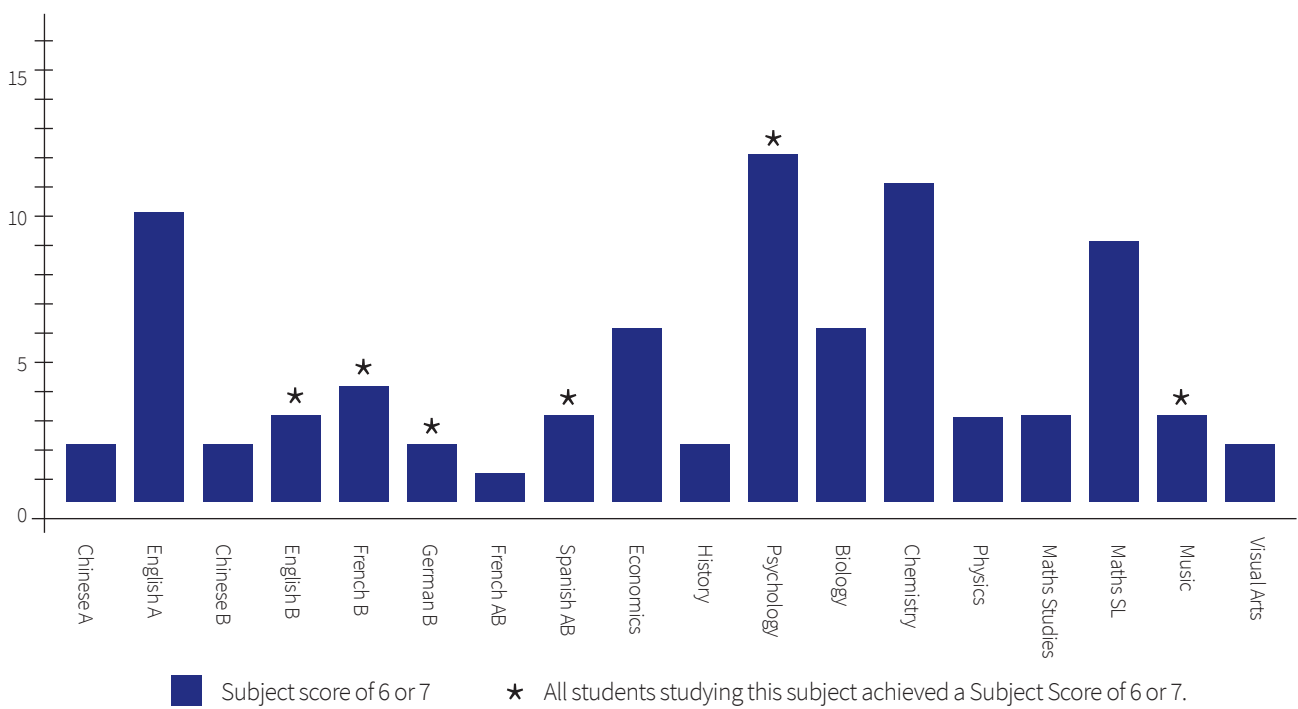


IB subjects are scored out of 7.
73% of subjects studied by Tintern IB students received a score of 6 or above.

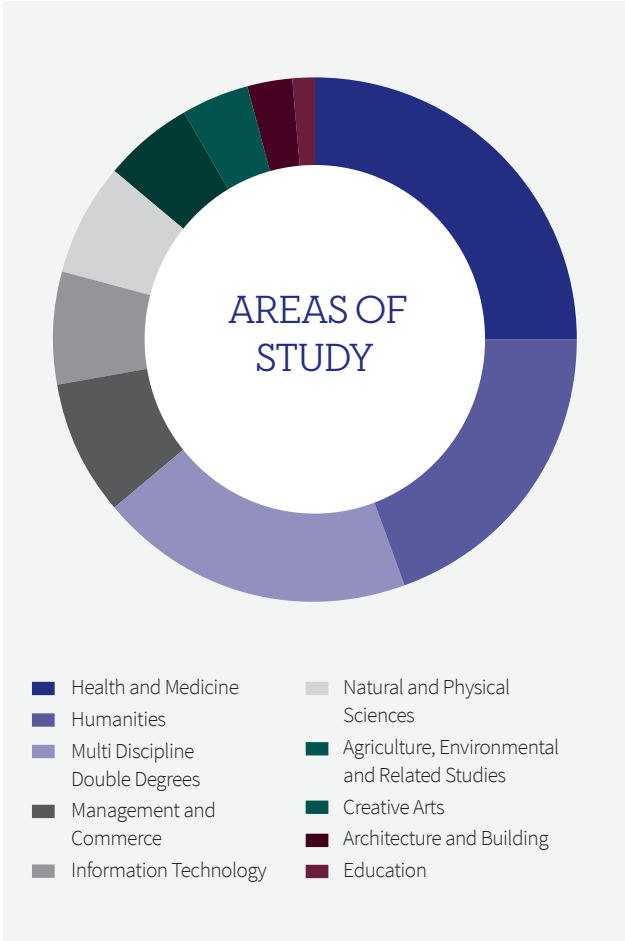
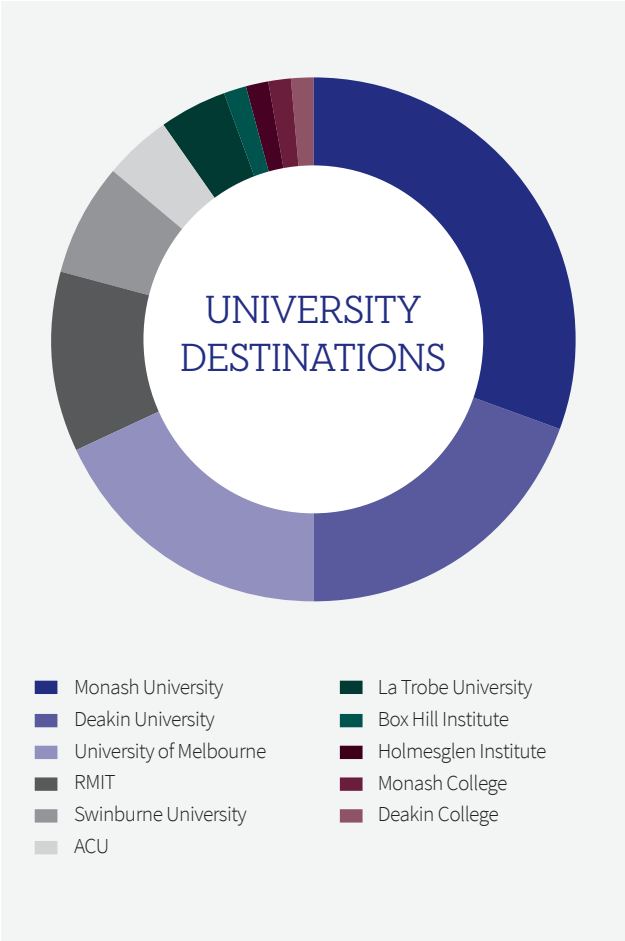
ATAR conversion	% of Students at this ranking or above 2018	% of Students at this ranking or above 2017
99+	21	24
98+	37	32
95+	69	44
90+	95	60

IB Score	% of Students	ATAR conversion
44	6	99.85
43	11	99.70
42	6	99.40
40	17	98.25
39	6	97.50
38	11	96.70
37	17	95.75
36	6	94.50
34	17	92.10
33	6	90.65

INDIVIDUAL SUBJECT SCORES AT 6 OR 7



Seven students will receive an IB Award for achieving an overall IB score of 40 or above.



MEET THE CLASS OF 2018.

We are proud of the Class of 2018 and their achievements, and are pleased to share their stories. Read on to be inspired by the experiences, memories, aspirations and journeys of some of this year's cohort.



DANIELLA COSENTINO
IB AND OVERALL TINTERN 2018 DUX

Daniella completed her IB diploma in 2018. During Year 12 she was also Languages Captain and participated in the Big Brother/Big Sister program. Daniella continued to compete in Tintern's EISM Swim Team, which she has been a member of since Year 7. Competing this year was extra special, as she and her relay teammates broke the standing EISM freestyle and medley record for the fifth year in a row.

When asked about plans for the future, Daniella said, "I am debating between medicine and law. They are very different, but I think I would be happy to learn anything because I have a really curious mindset and like to learn."

Leaning more towards law, Daniella explains, "I am really interested in bringing about justice in society and making sure everyone is recognised and given their rights, but also that the community is safe and feels safe. This is really important today."

Daniella's advice for future IB and Year 12 students is that it is important to have an interest in what you are studying.

"Having a curious mind helped me develop an interest in all my subjects even when I couldn't see how it would apply after school. So when you might not be particularly interested in a subject or concept, just pick something, even something small, and think 'wow that's so interesting' and then slowly everything will become more intriguing and you will want to find out more. I think this desire to find out more is important in retaining information or concepts."



GAVIN CHOONG
VCE DUX

Year 12 was a busy year for Gavin, completing his VCE studying Chemistry, English, Specialist Maths and Physics, with two Unit 3/4 subjects (Maths Methods and Biology) completed in Year 11.

Gavin said he found music was a great way to de-stress in Year 12 and enjoyed spending downtime playing the piano. Gavin also said that studying two Unit 3/4 subjects in Year 11 was helpful in lightening the workload in Year 12.

"I did two Year 12 subjects in Year 11, Maths Methods and Biology. This meant in Year 12 I had more spares, which allowed me to use this extra time to do my school work and study."

Gavin is keeping his options open for 2019, saying, "I am thinking I'll study either biomedicine or law at Melbourne, but I want to wait and see what ATAR I get and then from there I'll decide."

Passionate about giving back, Gavin plans to further his involvement in the community while at university.

"I definitely would like to see myself involved in the community, so regardless of which path I take I'll always try to give back. I am in the process of applying for a job at World Vision to work part-time while at university. Also, Monash Scholars runs a program where university students tutor Years 9 – 12 students from disadvantaged backgrounds. I applied and recently had an interview for the program, so I'll see how that goes."



Follow this link to read more Year 12 stories:
www.tintern.vic.edu.au/community/celebrating-the-class-of-2018



MARIA RUAN INTERNATIONAL DUX

Maria started at Tintern Grammar as an International student in Year 9 in 2015. Maria completed her VCE in 2018, studying English as an Additional Language (EAL), Specialist Maths, Chemistry and Studio Arts, with Chinese First Language (CFL) and Maths Methods in Year 11. She also held the leadership position of Art Captain in Year 12.

Tintern provides a number of support services for International students, one of which is the weekly Homework Club.

“Homework Club was fun! Being able to help and interact with the younger students offered me great insight of my fellow international students, and fostered my passion for teaching. Eating lunch together, discussing homework and talking about our lives not only gave me a chance to unwind from my intense studies but also greatly developed my social skills”

A special memory for Maria was creating her oil painting in Studio Arts. “A favourite memory for me was that huge oil painting! I remember how I exclaimed, “It is so big” and just painted it with all my heart – from the blank canvas to the final piece, not to mention how this piece turned out to be the cover of the Celebration Evening program!”

Maria plans to study a Bachelor of Arts at the University of Melbourne to learn about linguistics and literature. Upon completion, she hopes to continue her studies to pursue either a Master of Teaching (secondary) or a Master of Teaching English to Speakers of Other Languages. “In five years’ time I will have completed my Master’s degree, and hopefully I can be a secondary teacher in Melbourne, maybe at Tintern!”



TARA MCASEY VCE STUDENT AND SCHOOL CAPTAIN

Year 12 was an exciting but busy year for Tara as she completed her VCE and was one of Tintern’s School Captains.

During Year 10, Tara knew she wanted to go for a School leadership position and explored completing two Unit 3/4 subjects in Year 11 to lighten the workload in Year 12.

“I did Religion and Society and Outdoor and Environmental Studies. I wanted to go for a leadership position and knew I would have more time if I did four subjects in Year 12. I spoke to teachers and they said ‘I think you could do these two subjects together’. It was a lot of work, but I was happy I did it because it made Year 12 more manageable.”

Tara is passionate about helping others and hopes to study nursing at ACU.

“I am really excited about it; it’s going to be fun and interesting. Nursing can take you anywhere and my goal is to work in a developing country.”

Participating in the Duke of Edinburgh Award and World Challenge helped Tara shape her future.

“I volunteered at a school in an indigenous community in Alice Springs for Duke of Ed. That was a big eye-opener and I thought ‘wow, I need to do more of this’. I also went on World Challenge in 2016 to India. This was another time where I thought ‘I need to help out in this country’, and when deciding what I wanted to do, I thought nursing would be good because they need medical services in these areas.”



JESSICA ARGYROS
VCE STUDENT

Jessica completed her VCE at Tintern in 2018, studying Art, English, Maths, Physical Education and Psychology, with Unit 3/4 Health and Human Development completed in Year 11.

Jessica has a keen interest in psychology, explaining, "I plan to do a psychology honours course at Deakin. I would like to have a career that is psychology based and to work in a profession that involves helping people. There is no greater feeling than helping someone to see things in a different light and knowing you have made an impact."

Jessica believes organisation is the key to Year 12.

"I think it is important to be organised and do what works best for you in Year 12. Yes, there is a lot of work, but like any other year, the more effort you put in at the start, the less stress you will feel later. The best thing I did was to be on top of everything from day one. If you start the year off well I guarantee it will boost your confidence and motivation, and you will want to keep pushing yourself."

Jessica also believes it is important to develop good relationships with teachers and to ask for help.

"I always asked for help when I needed it and arranged meetings in my spares or at lunchtime to go over things I didn't understand. This allowed me to get the one-on-one help I needed and also form a stronger relationship with my teachers, which meant I was comfortable approaching them throughout the year."



JIMMY COX
VCE STUDENT

Jimmy had the best of both worlds for his secondary schooling, moving to Melbourne for Year 7 at Tintern and travelling back to the family farm for weekends.

With a passion for agriculture, Tintern was a good fit for Jimmy.

"Agriculture was something I really wanted to do as a Year 12 subject and the school worked with me and mum to make it happen; and I was able to study a Certificate III in Agriculture as a school-based apprenticeship in Year 10."

Jimmy then completed Unit 3/4 Outdoor and Environmental Studies in Year 11, and Business Management, Geography, Maths and English in Year 12. Jimmy found balancing the workload worked well, saying, "Being able to spread the load over a couple of years was great for me."

Jimmy has exciting plans for 2019, which incorporate his passion for agriculture and the outdoors.

"I have landed myself a job as the Agriculture Assistant at the Timbertop campus of Geelong Grammar starting mid-January. After that, I would like to do a Bachelor of Agriculture at Marcus Oldham Agricultural College. Marcus Oldham does not accept students straight from high school, they need one or two years industry experience first, so my role at Timbertop will work well."

Jimmy's future goal is to become a farmer, he says, "Ultimately, I want to be a farmer. I have grown up on a farm, and my Pop and uncle are both farmers, so it's in the blood."



CAITLIN HOWLEY
IB STUDENT

Caitlin completed IB in 2018, studying Biology HL, Chemistry HL, English HL, German SL, Maths SL, Psychology SL and Theory of Knowledge.

During the final years of school, Caitlin believes it is important to surround yourself with people who support you and to keep up your hobbies outside of School.

"I found Years 11 and 12, particularly Year 12, quite stressful, but it was great to find things to do to relieve that stress. For example, activities like going for walks, playing guitar or piano helped me relax. I think it's important to keep up your hobbies and not shut yourself away during Year 12."

While at school, Caitlin enjoyed science and hopes to pursue this passion at university.

"I would like to do a Bachelor of Science. At the moment, I would like to become a Genetic Counsellor. Their role is to be the bridge between the patient and geneticist, and to help the patient understand and navigate their diagnosis."

When asked what advice Caitlin has for future IB students, she reflects on her own decision to undertake the IB Diploma.

"In Year 10 I was really torn between IB and VCE. The deciding factor was the advice from past students; they told me what a rewarding experience IB was. I found my experience to be the same, but of course, there were times where I was thinking, 'Is this really for me? Did I make the right decision?' In hindsight, it was definitely the right decision for me."



HOLLY FRYER
IB STUDENT

Holly had a busy Year 12 year completing IB, as well as being very involved in music at Tintern.

"In Year 12, I was one of the Instrumental Music Captains. I was grateful I didn't have to drop too much of my music involvement, and even though I had more academic commitments, I was able to continue learning the flute and viola, and playing in ensembles."

Not surprisingly, Holly says her involvement in music is what she has enjoyed most during her time at Tintern.

"One of the most amazing musical opportunities was the Concerto Showcase. It is held every two years and Senior College students can audition by playing a solo piece at the Preliminary Concert, then four students are selected as soloists to play with the orchestra at the showcase. I was selected this year and two years ago. It was amazing for my confidence and I got to play really complicated pieces."

Holly enjoyed IB and has this advice for students considering it as a study pathway.

"I think the main thing people worry about or why they discount IB is that the exams are at the end of Year 12. They think you are marked on the whole two years in a really short space of time, which is true, but for me the exams became less of a big thing. In the end some of my exams, like music, was worth 30% of the subject, and the rest was completed over the two years."

We hope you are inspired by these stories and students find the advice shared for tackling the final years of school helpful.



TINTERN GRAMMAR

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