Grammar

Grammar’s Early Learning Centre and Outside of School Hours Care Philosophy

‘Excellence and Confidence. Side by Side’

Tintern Grammar provides an exceptional program and environment for families who have made a unique choice in education. In addition to our unique structures, Tintern Grammar prides itself on regular and prompt communication to develop positive and respectful relationships with families, children and colleagues. Our staff create a positive, supportive and nurturing environment in which to build the parent\school partnership with our students and families. Our ELC staff regularly share information with each other with the purpose of reflecting on and improving our programs for the youngest learners in our community.

It is through these relationships that we are able to make all members of our school community feel valued and invested in their Tintern Grammar experience. As foundation to these connections, Tintern Grammar promotes respectful behaviour and core values such as compassion, responsibility, independence and confidence. Through tailored programs and teaching, daily interactions and high expectations our students are supported to become enthusiastic and engaged members in our immediate and wider community.

ELC Specific

The ELC program provides both a unique balance of child-initiated play experiences and structured teacher-led learning. Our program recognises we can have high expectations of our learners and through this it guides each child on a pathway to being ‘the best they can be’. Our developmentally appropriate academic teaching program includes individualised literacy and numeracy teaching and a group based values program that is unique to Tintern Grammar. We strive for a balance between these teacher-led programs and developmental play where the children guide the learning through wonder, exploration and discovery. The Tintern Grammar ELC program uses the dual curriculums of the Victorian Early Years Learning and Development Framework for play based learning and the Tintern Curriculum for structured teacher-led learning.

OSHC Specific

Tintern Grammar’s ‘Outside of School Hours Care’ (OSHC) provides our students with a positive, supportive and nurturing environment. Experiences, resources and routines reflect the breadth of age groups and individual needs. Our staff work in partnership with our families, to support every child’s wellbeing and potential. This caring and welcoming environment provides a place of belonging for students and their families.