

*The possibilities
are endless.*



TINTERN
GRAMMAR



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Principal's address

Whatever their future holds, Tintern brings out the best in your child, opening up a world where possibilities are endless.

At Tintern our focus is on your child. We aim to bring out the best in each and every child, irrespective of age, gender or academic ability. Our progressive and positive environment encourages and enables all students to be the best they can be, as well as to discover their hidden potential. Our choice of academic pathways is unmatched by other schools in the Outer Eastern suburbs of Melbourne.

Our community spans over 135 years and is genuinely open entry, welcoming both boys and girls onto our campus. Our environment is vibrant, dynamic and student-centred. We utilise our world-leading Parallel Learning model to support the growth of our students through a crafted combination of single-gender and co-educational classroom experiences.

We believe that education is about more than just rote learning and we educate the whole child by providing an extensive range of academic and co-curricular opportunities. The world is changing at a faster pace than ever before and students need the skills to be able to adapt to this new environment as it evolves.

Success in this rapidly changing world will be measured in many ways, and at Tintern we aspire to develop in our students the skill set to be successful in this future. Tintern's students excel in an amazingly broad range of activities, including the academic, and go on to become successful global citizens who have influence over not only their own world, but also the world around them. Underpinning this through the

Tintern Compass values, we first and foremost guide our young men and women towards a life framed by fulfilment and meaning.

Our school has a proud history of academic excellence and our students regularly achieve beyond both their and our expectations. Small classes led by dedicated, passionate and excellent teachers provide an environment that encourages our students to excel academically and personally, encouraging each student to achieve their own personal best.

At Tintern, every child is known, supported and developed as an individual, valued not only for what they achieve, but also for who they are. We believe that students learn and grow best when they are happy, optimistic and resilient and we nurture these and other qualities, equipping our students with a foundation for successful, independent life long learning.

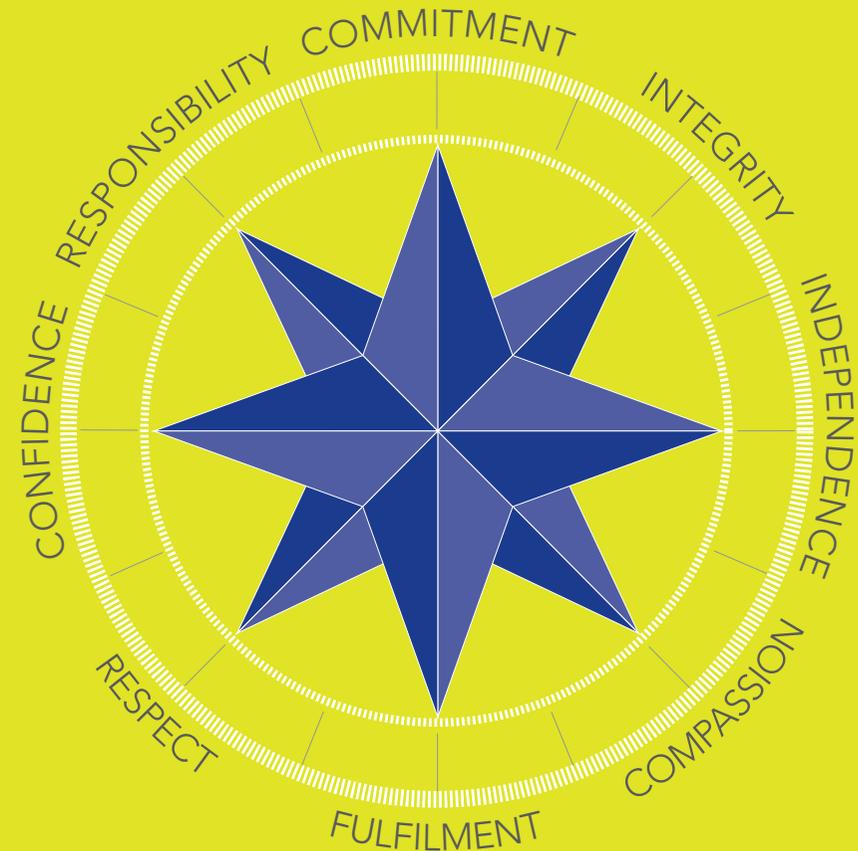
I know that you will enjoy the endless possibilities on offer at Tintern. I look forward to sharing the Tintern journey with you and your child.



Our values

At Tintern we recognise that education is more than just academic learning. We aim to bring out the best in each and every child, irrespective of age, gender or academic ability, opening up a world where the possibilities are endless. We are an open-entry school and encourage each student to achieve to the best of their abilities.

Tintern Grammar is guided by the eight key values of the Tintern Compass. These values are embedded in everything we do and the way that we do it. Teachers and students live by these values and are rewarded with full and successful lives. These values also inform our vision for our school.



“I invite you to explore tomorrow with us today, and discover a school where possibilities are endless.”

Bradley Fry
Principal



Then and now

Since 1877 Tintern Grammar has been bringing out the best in every child. We educate boys and girls from our Early Learning Centre through to Year 12 via our Parallel Learning model – a crafted combination of single-gender and co-educational learning. Care for each student, a culture of personal and academic best, and excellent teaching all enable our students to maximise their influence on the world.

The school is set across 44 acres of landscaped gardens, school buildings, sporting facilities, natural bushland and on-site farm, offering a truly unique and complete education experience.

THEN

Established in 1877 in Hawthorn as a school for her own children, Mrs Emma B Cook provided whole child education for girls and boys. The school quickly developed a reputation for academic excellence and before long students began arriving from local and country families.

In 1918, Tintern began focussing solely on girls' education and became known as one of Melbourne's premier educational facilities. By 1953 the school had outgrown its premises and moved to a new, purpose built site in Ringwood East where it currently resides.

In 1999, the school returned to its founding principle of providing education for the whole family and established Southwood boys' campus in nearby Ringwood. An Early Learning Centre was established for three and four year-old boys and girls in 2011 in the grounds of the Ringwood East campus, completing the 'whole child' education philosophy.

In 2014, the campuses were combined allowing boys and girls to be educated alongside each other while still maintaining separate learning spaces.

NOW AND INTO THE FUTURE

Tintern Grammar is one of Australia's oldest and foremost independent schools offering outstanding education for boys and girls through our distinctive Parallel Learning model.

We are committed to providing a distinct path for every boy and every girl and recognise that success looks different for each individual. Students are encouraged in academic, creative, spiritual and physical development, self-discipline and acceptance of responsibility. Through a rigorous process of ongoing improvement, we will continue to provide opportunities to ensure that Tintern graduates are confident, happy, resilient adults who are ready to embrace life and its endless possibilities.



**ACADEMIC
EXCELLENCE**

Tintern's encouraging, supportive and focussed learning environment inspires personal and academic excellence.

**WHOLE CHILD
EDUCATION**

Successful global citizenship of the 21st century goes beyond academic excellence. Tintern provides endless opportunities to develop these broader skills.

**PARALLEL
LEARNING**

Combining the benefits of single-gender and co-educational learning, Tintern meets the key needs of students at every age.

**EXCELLENT
TEACHERS**

Tintern's dedicated, passionate and highly skilled teachers are an essential ingredient of our quality education.

**INDIVIDUAL
CARE**

At Tintern, every child matters. By knowing and caring for every student we nurture them to achieve their best.

Our vision

At Tintern, our vision focuses on these five core elements.

Parallel Learning



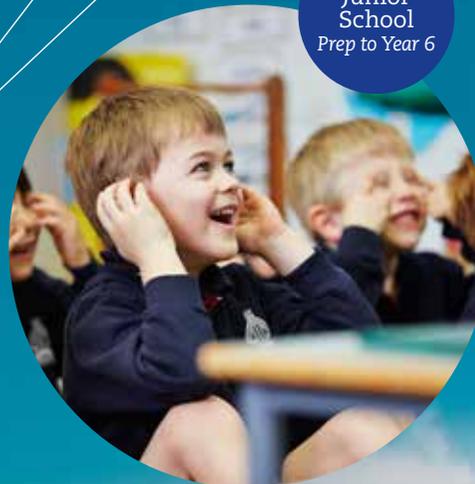
Early Learning Centre
3 & 4 Year old
Boys & Girls



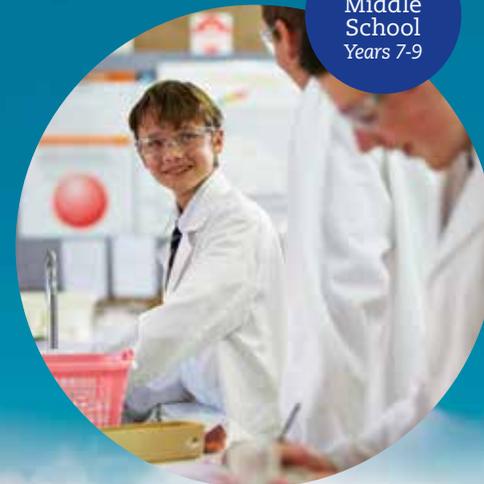
Girls' Junior School
Prep to Year 6



Girls' Middle School
Years 7-9



Boys' Junior School
Prep to Year 6



Boys' Middle School
Years 7-9



Senior College
Years 10-12
Boys & Girls



Combining the benefits of a single gender and co-educational learning, Tintern meets the key needs of students at every age.

The education model used at Tintern is different to that in other schools. Our unique blend of single sex and co-educational learning streams provides a complete education solution for the whole family from our Early Learning Centre right through to Year 12.

Research shows that boys and girls learn differently; at different paces and in different ways. By introducing a parallel learning model we are able to tailor our education approaches to meet the individual needs of all students.

Parallel Learning allows girls and boys to be educated side by side, but in a manner that focuses on the specific, and different, needs of boys and girls. They attend the same campus and enjoy similar opportunities but the teaching takes place in separate spaces and the method is tailored to suit specific genders.

Boys and girls start together in our Early Learning Centre and then separate by gender into single-sex classes in Junior and Middle Schools. They then come back together in the Senior College in a co-educational environment in preparation for life beyond school. The benefit of this model is that classes are structured to the different learning styles of boys and girls while still allowing them to socialise during non-class time.



The background image shows two young girls in school uniforms sitting at a table, playing with colorful pom-poms. The girl on the left is smiling and looking towards the girl on the right. They are both wearing dark blue school sweaters with a crest on the chest. The setting appears to be a classroom or play area with educational posters on the wall.

3 YEAR OLD PROGRAM

We offer three options for our three year olds. Parents can choose from a two, three or five day program. Each program has set days and follows a carefully structured learning progression plan.

4 YEAR OLD PROGRAM

Our four year old learners can select from either a three or five day program. Again, each program has set days and has been designed to build skills in a structured and fun way.

At Tintern, the path to developing a life long love of learning starts at the beginning of each child's journey.



Early Learning Centre

Our Early Learning Centre (ELC) programs are designed to challenge, encourage and extend each child, allowing them to use their imaginations and explore the endless possibilities their world has to offer. We combine teacher-led learning with play, enabling our youngest students to develop their social, emotional, physical, language and intellectual thinking skills. This provides a solid foundation upon which they can build their academic journey and ensures they are school ready and prepared for a smooth transition into a more formal learning environment.

Our programs encourage each child to explore, investigate and experiment with the world around them. Whether it be free play or teacher-led learning, all activities are presented in a fun and engaging manner, harnessing imagination, creativity and ownership.

- Students start to build their literacy skills through structured Letterland sessions; a child-friendly, multi-sensory, phonics-based approach to teaching reading, writing and spelling to 3-8 year olds. The program is reinforced through visits to the Junior School library where they may borrow books if they choose.
- Numeracy skills are developed through our teacher-directed group program that encourages young learners to explore numbers through relatable situations in spontaneous learning situations.
- Our PMP (Perceptual Motor Program) develops motor skills through body and space awareness activities such as rolling and jumping. This is enhanced through physical education classes where the basics of sport are introduced.
- Regular music classes in our Music Centre enable students to explore how sounds are made and create their own songs.

- The Tintern farm provides a unique opportunity for ELC students to learn from their surroundings. Only a short walk through a natural bushland corridor, visits to the farm enable the students to interact with the animals and learn about the environment and sustainability through growing their own vegetables.

ELC students have regular interaction with the Junior Schools through a range of structured programs designed to gradually introduce them to a more structured learning environment. In addition to their visits to the Junior School library and music centre, students participate in the Junior Schools' athletics carnivals and take part in a buddy program where they are paired with older students from the Junior Schools.

Reflecting the importance of our sustainable living philosophy, the ELC building and play areas have been constructed using sustainable and environmentally friendly materials. The vast play areas encompass both constructed play equipment and natural landscaping, encouraging children to see it as a blank canvas upon which to put their own stamp. Through imaginative play, this area comes alive with possibilities and is a fun and healthy learning environment.

The Department of Education and Early Childhood Development has awarded Tintern's ELC a rating of 'Exceeding National Quality Standard'.

Tintern's Early Learning Centre and After School Care (OSHC program) are registered child care services and parents are therefore eligible to apply for the Child Care Benefit.

Our ELC hours are 8.35 am – 3pm each day.





BOYS PROGRAM

Boys learn by doing. Our boys' learning program is designed to be hands-on and interactive. By touching and trying, boys gain an understanding of how and why, and use this knowledge to relate to other situations. We engage boys through action and sensory learning, ensuring their attention is focussed on the activity and interest levels maximised. Lessons are interspersed with short bursts of physical activity allowing boys to burn off energy and easily regain focus. Our Energy Plus program is specifically designed for this purpose.

and sporting facilities.

Our Junior Schools curriculum is comprehensive and stimulating, and offers students an enormous range of opportunities to develop their individual skills and talents. The program is delivered

in a motivating, context-based and fun manner and equips students with the building blocks that will prepare them for their more senior years of schooling.

- To provide a solid foundation in literacy, our younger students are exposed to the Letterland literacy skills program and move onto the highly acclaimed Spalding program in the later years. The reading, writing and comprehension skills they develop through these programs are integrated into all aspects of the Junior Schools program and supported by dedicated library lessons.

Through our Parallel Learning model we take into account the different learning styles of boys and girls. While the curriculum is the same, the method of teaching varies, enabling our teachers to get the best out of our students through tailored gender-specific programs.

Boys and girls classrooms are housed in separate buildings, each of which provide open interactive spaces where specific age and gender based programs take place. Students have access to separate age and gender specific outdoor play areas as well as a number of shared facilities such as the library

Junior Schools

Tintern's Junior Schools are nurturing environments where the focus is on giving boys and girls their own learning spaces and allowing them to reach their full potential for this stage of their learning. As the world of possibilities starts to open for them, their education takes a holistic learning approach, addressing social and emotional growth as well as academic learning.



GIRLS PROGRAM

Research shows that girls feel freer to express themselves and take risks in single gender classes. Our girls engage in a full range of academic, sporting and social activities in a supportive and encouraging environment. There are no gender constraints and they develop a healthy competition amongst themselves. Our girls-only classes ensure less outgoing and confident girls are given the chance to shine without fear or embarrassment.

- Numeracy skills continue to be developed through teacher-led programs that are supplemented with student-driven learning. Programs such as Mathletics build skills in a fun and interactive way, deepening understanding and imbedding a love of numbers.
- French is studied as a core subject from Year 1, providing solid foundation language skills as well as both a cultural awareness and understanding.
- Core subjects are complemented by a comprehensive specialist program that includes regular lessons and opportunities in music, performing arts, physical education and agriculture; where Year 4 students spend time studying at our on-site, working farm.
 - Technology is used to support traditional learning. A comprehensive computer network ensures our boys and girls progress as digital natives; they always have access to a computer and this complements our successful iPad program. All Junior School students receive an iPad when they commence at Tintern which they use as a tool to broaden and enhance their learning environment. Our online Portal provides students an additional learning medium, allowing them to

access work, resources and communication tools via a secure and safe platform.

- Students from Years 3 to 6 attend a camp each year. The duration, location (a variety of coastal, bush and regional) and theme of each of these camps let students build connections with others and the environment. They gain a sense of community and belonging, coupled with a greater understanding of the world around them and their place within it.

In addition to academic learning, students are exposed to traditional values such as respect for others, compassion, self-belief and pride in themselves. They take part in a number of community service, fundraising and social justice programs and they can work toward awards in these fields. A buddy system operates between younger and older students, reinforcing the importance of community and inclusion within the school.

There are many personal development and leadership opportunities with the Junior Schools environment. Students are encouraged to apply for roles such as Class Captain and the many Junior Schools leadership roles on offer. All students undertake a comprehensive leadership program aimed at helping them to achieve their full potential, preparing them for the second half of their academic journey and beyond.

Some of the additional activities students can chose to be involved in:

- Tinternwood Junior Farmers
- Kilometre Club
- Sustainability Club
- Explore Club
- Sports Skills
- Fantastic Friends
- Music groups
- Art Club
- Yoga
- Rock and Water
- Cheerleading
- Dance
- Swimming Squad
- Club Tinwood
- Energy Plus
- Compass Award
- Chess Club



Middle Schools

Years 7 to 9 are a time when girls and boys grow and mature physically and intellectually, test their limits and start to shape their future. It is a time of change and students' needs reflect these additional complexities. Tintern Middle Schools programs are specifically designed to support all students, enabling them to feel safe and supported, as well as providing exceptional education for this phase of their academic career.



Parallel Learning continues into our Middle Schools. Girls and boys continue to be educated in separate classroom spaces while undertaking the same curriculum. Emphasis is placed on the personal journey of each child and helping them discover their way in the world, focussing on wellbeing, satisfaction, resilience and achievement. It is a time when students begin to realise that the possibilities are endless and what this could mean for them.

- Literacy and numeracy continue to be the focus of the Middle Schools curriculum and a variety of new subjects are introduced as students start to prepare for the upper levels of schooling. Core subjects include Mathematics, English, Science, History, Geography, Art, Religion and Physical Education and additional subjects are offered at each year level, generally running for one semester each year. All students participate in one afternoon of sport per week and choices vary for each year level allowing students to experience a number of different activities.

- All Middle School students study a language other than English. Choices made in Year 7 will generally continue into Years 8 and 9. We currently offer French and Chinese.
- Students in Years 8 and 9 begin to have

more control over their academic pathways as elective subjects are introduced. These may include outdoor education, visual or performing arts, home economics and ICT or commerce. Our Parallel Learning model allows us to offer the same electives but specifically tailored to the individual needs of girls and boys and, in some cases, gender specific subjects.

- Our Pastoral Support program is particularly important in the Middle School environment. Both girls and boys are experiencing a period of tremendous change and each group faces challenges that will begin to define them and their futures. Students have at least three levels of care where they can seek assistance. These include form teachers, level coordinators and the Heads of Middle Schools. Peer support programs are also in place.

Students continue to have access to the latest technology to enrich their learning experiences. Students use iPads to store digital textbooks and to complete assignments and classwork. The School's secure wireless technology ensures a safe environment for the students and regular sessions on cyber-security reinforce this with the students.

Leadership programs focus on developing well-rounded students and Year 9 students undertake an in-depth program designed to prepare them for Senior College and life after school. Numerous leadership opportunities exist with many captaincy roles available. Teamwork and collaboration are celebrated and each student is encouraged to seek, find and develop their own personal strengths.



GIRLS PROGRAM

In a single gender setting, girls continue to learn in an environment that is free from distraction and tailored to help them get the most out of their education. By tapping into their natural focus and using an 'introduce – explore – test' methodology, girls explore the world around them and gain a deep understanding of how it works. Leadership programs specifically designed for girls develop them as people and future leaders.

Dedicated social spaces allow the girls to feel comfortable in their surrounds, free to be themselves and find their strengths in a safe environment. Developing confidence is a focus of our pastoral care at this developmental level, and our wellbeing programs focus specifically on health and gender issues for girls.

BOYS PROGRAM

In their Middle School years, boys' education continues to focus on relationships and experiences. Smaller, single-gender classes allow boys to build strong relationships and they are exposed to more opportunities than in a mixed gender class. Learning through experiences, exploration and discussion brings subjects alive, and the more hands-on approach ensures they get the most out of their learning opportunities.

Our specifically designed boys' pastoral care program builds resilient, respectful and well-rounded young men, accountable for their actions and well equipped to face future challenges. Separate social spaces allow the boys to design their own relaxation environments, tailored specifically for them and instilling an enthusiasm as they begin to anticipate their school experience.

Senior College

At Tintern, we work with every student to discover what achieving their personal best means for them. As our young men and women move into adulthood and embrace future study and careers, the decisions they make and the strengths they develop in these final years allow each student to fully embrace all opportunities offered and realise that the possibilities really are endless.

We focus on enabling our young men and women to become resilient, confident and respectful of themselves and others, and who are ideally prepared for life beyond school. Increasing emphasis is placed on self-direction as students progress through to Year 12 and take more control of their subjects, course pathways and future direction.

Students study in a co-educational environment and choose from a wide range of subjects across three distinct study pathways.



INTERNATIONAL BACCALAUREATE (IB) DIPLOMA

The International Baccalaureate Diploma is a comprehensive two-year curriculum that develops inquiring, knowledgeable and caring young people. Initially developed to prepare 'internationally-mobile' students for university, it provides an alternative to traditional rote-learning with a focus on independent research and essay writing, and has a distinct emphasis on educating the whole person. Strong emphasis is placed on the ideals of international understanding and responsible citizenship.

IB diploma holders are admitted to universities in more than 110 countries and it is regarded by VTAC as equivalent to the VCE for tertiary selection purposes. It is particularly suited to students with a strong work ethic who are motivated learners and independent thinkers, and who strive for academic excellence.

Tintern Grammar is the only school in Outer Eastern Melbourne that offers the IB Diploma.

VICTORIAN CERTIFICATE OF EDUCATION (VCE)

The Victorian Certificate of Education is awarded at the end of satisfactory completion of secondary education and provides a solid foundation for further study at university or TAFE, or employment.

Students undertake a two year, individual



learning program that is tailored to their passions, interests and future career plans. Extensive subject choices are available, including a wide range of core subjects such as English, Mathematics, History, Geography, Commerce, Languages, Physical Education and Science as well as specialist subjects such as Performing Arts, Visual Arts, Health and Human Development, Outdoor and Environmental Studies, and Music. Students may elect to study from a limited range of VCE subjects in Year 10.

VOCATIONAL EDUCATION AND TRAINING (VET)

Tintern Grammar is a Registered Training Organisation (RTO) and offers students the opportunity to undertake Certificate II and III level courses within their VCE studies.

Completing a VET program enables students to graduate with both a VCE and a nationally recognised VET qualification. Gaining industry relevant skills both increases employment opportunities as well as enhances the opportunity to complete further studies at TAFE institutions should students wish to pursue this path.

Course offered are:

- Certificate II in Hospitality
- Certificate III in Media

A number of additional VET options are provided through our membership of the Eastland VET Cluster where students can complete courses of study with other schools within the cluster through a reciprocal training arrangement.

- At Tintern we understand that subject and career decisions made in Years 10 – 12 can directly affect the future direction of our young men and women, and we provide support, encouragement and guidance to help them make these very important decisions. Year 10 students are exposed to a wide variety of course options and receive individual careers guidance counselling. Career guidance mentors work with them to uncover their course preferences and help them map out subject pathways to achieve their goal. As they progress through the Senior College, more emphasis is placed on self-directed study and motivation, preparing them for life beyond school. Year 12 students experience significant university

preparation assistance and some enhancement (university level) studies are available for advanced students.

- Senior College students are recognised as School Leaders through our comprehensive leadership development program. We recognise that universities and workplaces are looking for leaders and we prepare our young men and women to embrace these challenges to the best of their ability. Numerous leadership roles are available and students are encouraged to take on these roles in areas of interest.
- Pastoral care is major focus for our students during these very demanding senior years. We support the emotional, intellectual and social needs of our students through

mindfulness, time-management and confidence building sessions. Emphasis is placed on not only completion of Year 12 by developing techniques such as good exam preparation, but also on life beyond school. Our students are encouraged to actively maintain balance and perspective, and to manage their priorities while sustaining an appropriate focus on their studies.

- Co-curricular activities are encouraged as a way to provide balance, and include activities such as debating, drama, outdoor education, Young Farmers and scuba-diving.



In their final years of school, students' focus turns to achieving their personal best and setting themselves up for the next phase of their lives.

Whole child education

Successful global citizenship of the 21st century goes beyond academic excellence. Tintern provides endless opportunities to develop these broader skills.



SPORT

We have extensive sporting facilities including a 25 meter indoor swimming pool, athletics facilities, sports oval that accommodates

football, soccer and cricket, a hockey field, tennis courts, netball courts and indoor gymnasium complex that includes a weights room.

Each year level at Tintern has a specifically designed sporting program which complements the core physical education curriculum. Students are involved in house sporting carnivals throughout the year – swimming, athletics and cross-country – where the focus is on enjoyment and achieving personal excellence no matter what their sporting ability.

Secondary students also participate in interschool sport. Tintern is a member of Eastern Independent Schools Melbourne (EISM) and one afternoon per week each year level is involved in competition against other schools. This is compulsory for Middle School

At Tintern, we believe that involvement in sport encourages a healthy living attitude and promotes teamwork, resilience, discipline and commitment, all of which contribute to a positive self-image and healthy lifestyle in the future.

students and Senior College students have the option of participating or selecting Senior Recreation as an alternative.

Tintern values and encourages the significant contributions our students make to the local and wider community through regular connection and sustained interaction. We do not schedule competitive sporting activities on weekends leaving our students free to pursue ongoing local community service, sporting and other extra-curricular activities and commitments.

Some of the sports we offer:

- Athletics
- Badminton
- Basketball
- Beach volley ball
- Cricket
- Cross-country running
- Diving
- Fencing
- Football
- Golf
- Hockey
- Kayaking
- Netball
- Soccer
- Softball
- Squash
- Swimming
- Table tennis
- Tennis
- Volleyball
- Ultimate frisbee

OUTDOOR EDUCATION

Tintern's outdoor education program focuses on assisting each child to be the best they can in whatever environment they may find themselves. Junior School camps (one per year) are designed to help build resilience and independence in our younger learners. Camps range from two to four nights in duration, each with a different theme, allowing students to gain a wide range of experiences.

Middle School camps are designed to teach students more about themselves while building resourcefulness and developing a better appreciation of the world around them. Years 7 and 8 both attend one external camp, and Year 9 students attend three camps that progressively build skills of resilience, independence, self-sufficiency and responsibility throughout the year.

Senior College camps focus on building study skills and preparation for life after school.

In addition to the curriculum-based camps program, Years 9 and 10 students may request Outdoor Education as an elective subject, and VCE students may select Outdoor and Environmental Studies as a subject choice.



Located on-site, just a short stroll through a picturesque bushland corridor, Tinternwood Farm is a working farm of approximately 14 acres that provides a unique educational experience for our students.



FARM

Students in Middle Schools and Senior College are encouraged to utilise the Tinternwood Farm facilities during their lunch breaks and may join our very successful Young Farmers program which competes at a number of agricultural shows throughout the year (including the Royal Melbourne Show). Junior School students also have many opportunities to experience the farm during set lessons and regular organised social visits.

The farm is home to a multitude of sheep and chickens and their guardian maremma dogs. Vegetable patches where students grow and tend their own produce complete the experience.

In addition to casual farm visits, Year 7 students undertake a semester unit of

agriculture and Year 10 students are also offered an agricultural elective as a pathway to further tertiary studies.

EQUESTRIAN

Students with their own horses or access to a horse and an interest in equestrian competition are invited to join the school's Equestrian Club. Riders are grouped by ability and offered a range of activities throughout the year that offer something for all age groups. The club meets at a Wandin Park equestrian facility.

Activities include skills clinics, Interschool Trials, display days, an annual equestrian camp and VEIS trials that act as a national qualifier event. Tintern is the only school in Victoria that runs a standalone horse trial.

MUSIC

Music forms a core part of the curriculum at Tintern. All students are encouraged to participate in music whether it be as part of a choir or through learning and playing an instrument. Lessons are available in a wide variety of instruments as well as voice and music theory.

We provide a range of structured tuition opportunities with music study comprising a core subject in most year levels as well as students in Years 2 or 3 undertaking a semester of strings and Years 5 or 6, and 7 offered a trial semester of wind, brass or strings.

Students may join a range of ensembles, bands and orchestras depending on ability and many choral options are available as well.

DRAMA

Drama activities and opportunities to be involved in a number of productions are available to students at all levels. From our ELC Christmas concert through to our annual School Musical, there are many opportunities for students to express themselves through song, dance and drama. Students learn life skills of clear speaking, confidence, collaboration and negotiation through dramatic studies and being involved in producing their own shows. Core subjects in Junior and Middle Schools and Middle School electives ensure all students have the opportunity to experience drama and be part of a production.

Both our IB and VCE pathways offer drama/theatre subjects for students to study.



TECHNOLOGY

Technology changes the world on a daily basis. At Tintern we embrace this change, surrounding students with the most up to date technology and use it to complement traditional teaching techniques.

All Prep to Year 9 students are provided with an iPad and Senior College students are encouraged to bring their own devices under our BYOD program. Computers are readily available throughout all areas of the

school and our secure Wi-Fi network provides students access to course material as well as the state of the art Tintern Portal and communication system.

In addition to core tuition that supports the use of technology, students may select electives in Middle Schools and Senior College such as Building a PC and Build your own Apps/Games. Our dedicated 'Maker space' in our Senior Library information hub allows students to explore new technologies through self-directed exploration.

ART

Our art program at Tintern is a mixture of core and elective subjects that range from textiles, woodwork and ceramics to design, print making, painting, sculpture and photography. As well as traditional art technology we also offer exposure to emerging technology such as laser cutting and 3D printing.

All our art teachers are professional artists and designers who are able to offer a unique insight into art as a technique and a subject.

Students' work is regularly displayed through our annual art exhibitions and our permanent professional gallery space provides students with another opportunity to display their works.

The School also houses an extensive art collection that provides inspiration and welcomes practising artists on a regular basis.

Students study elements of Visual Arts and Design as core subjects in our Junior and Middle Schools, and are offered additional electives in Years 8 and 9. Senior College students may choose to study art subjects such as Art Explorations, Textiles and Creative Photography.

RELIGION

Tintern Grammar is an Anglican school and our School Chaplain is always available to students as a pastoral resource.

As a core subject from Prep to Year 10, our Religious Education program focuses on helping students understand their place in the world and how they can make a difference. Developing cultural understanding and tolerance is a key focus, and our students are involved in many community service programs as a result.

An annual Cathedral Service is held each year.



TRIPS & TOURS

Tintern regularly offers a diverse range of school trips, tours, challenges and exchanges. Through these opportunities, our boys and girls experience different cultures, contribute to diverse communities, learn through physical challenge and are informed by the stimulus of completely new environments.

Our general trips and tours are intended to provide students with a cross-curriculum perspective often incorporating a mixture of history, language studies, music, physical challenge, community contribution and art.

Some of the tours available include:

- French Exchange
- German Exchange
- World Challenge
- Indigenous Tour
- China Tour
- Antipodeans
- Regional/Interstate Sports Tour
- New Zealand Sports & Music Trip



Academic excellence

Tintern's encouraging supportive and focussed learning environment inspires personal and academic excellence.

Tintern has a proud history of academic excellence. For more than 130 years, Tintern alumni have embraced the opportunities that have come their way and had a real influence on the world.

Our VCE, VCE/VET and IB pathways ensure all students have the opportunity to excel and achieve excellence in whatever path they choose to take. Tintern students consistently achieve amongst the top ATAR scores in the country for both VCE and IB.

The majority of our students pursue tertiary education at some of Australia's, and the world's, most prestigious universities.

COMPREHENSIVE CURRICULUM

At Tintern, we teach skills not just subjects. Our focus is on building life skills and developing attributes that allow our students to fully participate in the world beyond school and make a real difference.

Our school's curriculum is designed to be stimulating and challenging. All students have to opportunity to achieve academic excellence in a wide variety of core and elective subjects. These subjects are mixed with sporting, social and special interest opportunities. Our academic curriculum includes extensive Mathematics and English pathways, Sciences, Humanities, Arts and Language options.

Junior School students study French, focussing on language and culture and our secondary students study either French or Chinese as their language option. IB students have the additional option of commencing Spanish studies.

LEARNING ENHANCEMENT HORIZONS PROGRAM

At Tintern we recognise that our students need to be challenged individually and extended. Students who show potential to excel academically are challenged through our Horizons Program which aims to identify students who possess high intellectual potential and develop that potential through targeted attention.

Tintern's Horizons Program extends beyond the existing classroom environment, where teachers provide a differentiated curriculum ensuring each student is challenged in specific subjects. Horizons invites students to take part in programs, tournaments, quizzes and games of strategy, all designed to enhance and enrich their learning experience.

Extension opportunities are offered and available across the whole curriculum and for all year levels.

CURRICULUM SUPPORT

Students learn at different rates and some need some additional support in order to achieve their full potential. Our Curriculum Support team works with students either individually or as part of a group to provide this additional support, ensuring all students have the opportunity to achieve their best.

INTERNATIONAL STUDENTS

Each year Tintern welcomes a number of international students.

The Tintern Homestay program allows students who do not have relatives with whom to live to be accommodated in a safe and caring environment. The school has appointed Australian Homestay Network (www.homestaynetwork.com.au) as its homestay placement agency and applications for Homestay must be made at the time of accepting a place at the school.

The welfare of our students is of the utmost importance. Our International Student Coordinator helps to assist students to become oriented at the school, settle into their studies and life at Tintern. Students meet regularly with the International Student Coordinator to discuss their classes and how they are enjoying Australia.

International students must undertake an Australian Education Assessment Services (AEAS) assessment prior to studying at Tintern.

SCHOLARSHIPS

Tintern offers a number of academic, music and general excellence scholarships for both new and existing Australian students. These are offered across the Junior Schools, Middle Schools and Senior College. The testing process is administered by Edutest.

Scholarships are offered to selected students who demonstrate special abilities in a range of academic areas and show a willingness and ability to contribute to School life.

Every subject offered at Tintern is rigorously tested to ensure it meets our Learner Profile. Tintern students strive to be:

- Inquirers
- Knowledgeable
- Communicators
- Balanced
- Resilient
- Ethical
- Reflective
- Collaborative



CLASS SIZES

At Tintern, class sizes are kept small to create the best possible learning environment for our students. Our students benefit from individual attention and the knowledge that their teachers always have time to spend with them, providing extra assistance as they progress with their learning journey.

Preferred class sizes*

EARLY LEARNING CENTRE

- 3 year old 20
- 4 year old 22

JUNIOR SCHOOLS

- Prep – Year 2 20
- Years 3 – 6 24

MIDDLE SCHOOLS

- Years 7 – 9 24

SENIOR COLLEGE

- Year 10 24
- Year 12 20

* Note – the Tintern Grammar Board reserves the right to increase or decrease class sizes as required. The School Board may vary policy if Government funding arrangements change.

SCHOOL HOURS

EARLY LEARNING CENTRE

8.35am – 3pm

Students may arrive from 8am and should be collected before 3.15pm. An after-school program is available between 3.15 and 6pm for an additional charge.

JUNIOR SCHOOLS

Prep – Year 2: 8.35am – 3.15pm

Years 3 – 6: 8.35am – 3.30pm

Students may arrive from 8.00am and a before-school program (Breakfast club) operates from 7.30am as well as an after-school program from 3.30 – 6pm - additional charges will apply.

Our Vacation Care program operates between the hours of 7.30am and 6pm. Please visit our website for more information.

MIDDLE SCHOOLS AND SENIOR COLLEGE

Standard school hours are 8.30am – 3.30pm



Excellent teachers

Tintern's dedicated, passionate and highly skilled teachers are an essential ingredient of our quality education.

Tintern's teachers are committed, caring, exceptional educators who are passionate about education and love to teach. Students develop life-long bonds with their mentors and know that they can rely on them for engagement, inspiration and education for their entire school experience. Our teachers never stop learning and developing professionally, and pass on this lifelong love of learning to their students.

Our teachers know their material. They love to teach and get to know each student on a one to one basis. They are professional, flexible and passionate about teaching and engaging students. They lead by example and their innovative teaching methods inspire our students to strive for excellence in all aspects of their lives, not just their school careers.



“Let us remember: one book, one pen, one child and one teacher can change the world”

– Malala Yousafzai

ELC AND JUNIOR SCHOOLS

Highly qualified teachers and assistants develop our young learners. In this stage of their academic career, students need to feel connected to their teachers and develop a sense of trust and reliance. Having a dedicated class teacher who teaches all core subjects allows students to develop a sense of place and belonging, and embrace their learning environment.

Junior School teachers act as role models for students and instil a love of learning from a very young age.

MIDDLE SCHOOLS AND SENIOR COLLEGE

In our Middle Schools and Senior College, specialist teachers teach each subject. Students are allocated a form teacher each year who acts as a mentor and guides them throughout the year. Year level coordinators, subject coordinators and Heads of Middle Schools and the Senior College provide additional points of reference for students.





At Tintern every child matters. By knowing and caring for every student we nurture them to achieve their best.

Individual care

At Tintern, all students are known by more than just their name. All teachers recognise that each student will live out their own educational journey at Tintern, designed to around their particular interests and competencies. Teachers and mentors work closely with students to ensure this pathway meets the changing needs of students as they progress through the school, allowing students to continually take advantage of new opportunities as they arise.

POSITIVE EDUCATION

We foster engagement amongst our students, encourage them to achieve and, ultimately, equip them with the qualities to enable them to fulfil their life purpose. Tintern embraces

the theory of positive education where students are surrounded by a positive culture that places wellbeing at the centre of their education. We believe that students who are motivated to learn and achieve their best will experience higher levels of satisfaction and wellbeing, in turn strengthening their relationships with others and supporting them to achieve their dreams both within and beyond their school years.

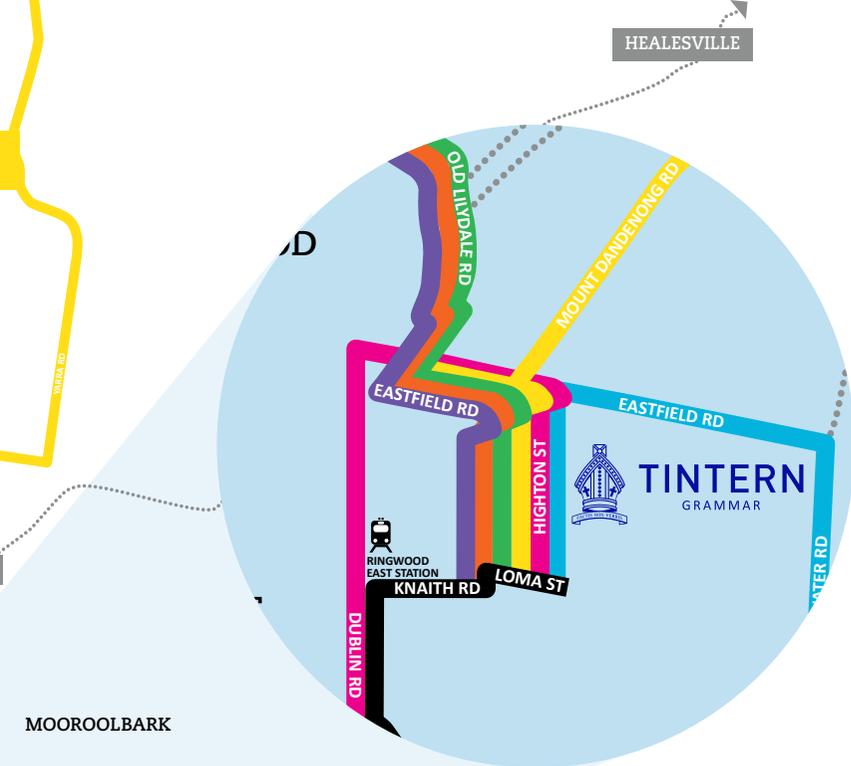
At Tintern our focus is on those specific skills that assist students to identify their strengths, develop a growth mindset, strengthen their relationships, build positive emotions, enhance personal resilience, promote mindfulness, and encourage a healthy lifestyle.

COMMUNICATION

At Tintern we believe that education does not stop once a student leaves school for the day. Communication with parents regarding students' progress and development is a key element of providing individual care.

Tintern families are kept up to date through regular eNewsletters, student record books, assemblies, parent-teacher interviews and via our online parent portal. School reports and progress updates are available online throughout the year and parents are encouraged to contact the school at any time to discuss their child's progress.





Melbourne To Tintern Grammar

Tintern Grammar is just 30 kilometres from Melbourne's Central Business District. Located in Ringwood East on a 44 acre campus, Tintern is one of Australia's most beautiful schools with views of the Australian bush peeking through every window.

- Blackburn** Balwyn, Blackburn, Nunawading, Vermont, Heathmont
- East Doncaster** Doncaster, Templestowe, East Doncaster, Warranwood, Warrandyte, Ringwood North
- Glen Waverley** Mulgrave, Wheelers Hill, Glen Waverley, Wantirna, Vermont
- Kangaroo Ground** Panton Hill, Kangaroo Ground, Warrandyte, Park Orchards
- Park Orchards** Blackburn North, Doncaster East, Donvale, Park Orchards and Ringwood North
- Rowville** Lysterfield, Rowville, Wantirna South, Bayswater, Bayswater North
- Warrandyte** Eltham, Research, Warrandyte, Wonga Park, Croydon, Croydon Hills

Contact

If you would like more information regarding Tintern Grammar or would like a school tour, please visit our website or contact our Admissions team to make an appointment:

admissions@tintern.vic.edu.au

This is a guide only. Map not to scale and routes are subject to change.

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tintern.vic.edu.au