

WHISTLEBLOWER POLICY

1. PURPOSE

- 1.1 Tintern Grammar is committed to ensuring a robust culture of openness and feedback in which concerns and complaints are addressed appropriately and are handled respectfully and fairly.
- 1.2 This policy falls within the school's governance policy framework and forms part of the school's risk management system. The school is committed to implementing procedures that comply with the school's legal obligations in relation to the protection of eligible whistleblowers and to the management of any eligible disclosure they make.
- 1.3 The purpose of this policy is to set out the principles, guidelines and procedures governing the school's approach to the protection of whistleblowers and the management of relevant disclosures. The policy, together with the procedural documents listed in section s10, should be read and understood by all staff, by those wishing to make a disclosure and by those in positions to receive disclosures.

2. PRINCIPLES

- 2.1 The school believes that complaints are an important way in which the school community can provide the school with feedback and so form the basis for future improvements. The school will undertake to respond to both the specific and (where applicable) the systemic issues raised by the complaint.
- 2.2 Where possible the school encourages concerns and complaints to be identified and resolved speedily and informally; the complaints policy and the grievance policy are designed to apply when that proves more difficult and a formal process is required.
- 2.3 The person raising the concern or complaint may not be satisfied that the issue has been addressed or resolved. In this case, whether or not the issue has been the subject of the school's complaints policy, he or she may decide to make a protected disclosure. Such action will be dealt with under the terms of the school's Whistleblower Policy.
- 2.4 Personal or professional grievances made by employees are not included within the definition of a protected disclosure. These should be dealt with using the school's grievance policy and procedures.
- 2.5 The school is committed to child safety and has a zero tolerance of child abuse. In the context of this policy the response to a complaint relating to child safety, particularly any in relation to Indigenous children, children from linguistically and culturally diverse backgrounds, children who are vulnerable and children with disabilities, will be given the highest priority and attention¹.

¹ Concerns raised in relation to the Child Safe Standards will be dealt with in accordance with the school's Child Safe Standards Policy in the first instance.

3. AIMS OF THE POLICY

- 3.1 To comply with the requirements of the Treasury Laws Amendment (Enhancing *Whistleblowers Protections*) Act 2019 (Cth) (the Act)² and other relevant legislation.
- 3.2 To ensure eligible whistleblowers are protected as set out in the legislation.
- 3.3 To ensure eligible disclosures are managed appropriately and in compliance with legislation.

4. LEGAL AND REGULATORY BASIS FOR COMPLIANCE

- 4.1 *Treasury Laws Amendment (Enhancing Whistleblowers Protections) Act 2019* (Cth) (the Act)
- 4.2 *Corporations Act 2001* (Cth)³
- 4.3 *Associations Incorporation Reform Act 2012* (Vic)⁴.

5. KEY DEFINITIONS

- 5.1 The legal status of the school is as a company limited by guarantee regulated by the *Corporations Act 2001* (Cth).
- 5.2 Whistleblowing is the disclosure of information by an individual (the ‘discloser’) to an ‘eligible recipient’ when the discloser has ‘reasonable grounds to suspect that the information concerns misconduct, or an improper state of affairs or circumstances in relation to the regulated entity’⁵. The disclosure may not involve unlawful conduct but may indicate a ‘systemic issue that the relevant regulator should know about.’⁶
- 5.3 A whistleblower is a current or former insider within the school.
- 5.4 The conditions under which a whistleblower becomes eligible for protection are set out in the Act. An eligible whistleblower includes someone who is or has been⁷:
 - a. a current or former officer of the school as the regulated entity. This will include board members as directors of the school and the secretary even if the secretary is not a board member
 - b. a current or former employee of the school
 - c. an individual who currently supplies or has previously supplied services or goods to the school (whether paid or unpaid). This includes contractors, suppliers and volunteers and any employees of those who supply services or goods
 - d. a relative or dependent of any of the above.

² <https://www.legislation.gov.au/Details/C2019A00010> (accessed 17 July 2019)

³ <https://www.legislation.gov.au/Details/C2019C00185> as at 4 July 2019 (accessed 17 July 2019)

⁴ [http://www.legislation.vic.gov.au/Domino/Web_Notes/LDMS/PubStatbook.nsf/f932b66241ecf1b7ca256e92000e23be/F9AF0E97F6F86597CA2579F100184027/\\$FILE/12-020a%20authorised.pdf](http://www.legislation.vic.gov.au/Domino/Web_Notes/LDMS/PubStatbook.nsf/f932b66241ecf1b7ca256e92000e23be/F9AF0E97F6F86597CA2579F100184027/$FILE/12-020a%20authorised.pdf) (accessed 17 July 2019)

⁵ The *Whistleblower Act*, Section 1317AA (4).

⁶ Whistleblower Policy: Draft regulatory guidance <https://download.asic.gov.au/media/5226945/attachment-to-cp321-published-7-august-2019.pdf>.

⁷ The *Whistleblower Act*, Section 1317AAA.

- 5.5 The definition of an eligible whistleblower does not extend to a consumer or customer of the company, that is, the whistleblowing protections do not extend to parents or students. Concerns and allegations of misconduct or improper behaviour raised by parents or students should be dealt with using the school's complaints policy and procedures.
- 5.6 A whistleblower can make a disclosure anonymously and/or outside business hours.
- 5.7 Eligible (or protected) disclosures qualify for protection under the Act. Disclosures can qualify for protection even if the disclosure turns out to be incorrect.
- 5.8 The following three conditions must be met in order for a disclosure to qualify as a protected disclosure:
- a. the whistleblower must have 'reasonable grounds to suspect misconduct or an improper state of affairs'⁸ relating to the school:
 - the whistleblower will have reasonable grounds if his or her suspicion is founded on facts and information available to the whistleblower and is a suspicion that other people in a similar position might reasonably draw. The whistleblower does not need to prove their suspicions.
 - if the whistleblower's disclosure is not based on reasonable grounds, the disclosure is unfounded (e.g. could be conjecture or malicious) and does not qualify for protection under the legislation.
 - [Deliberately false disclosures in which the whistleblower seeks to report information that they know to be untrue will not qualify as a protected disclosure.]
 - b. the subject of a protected disclosure must concern the school and its operation and could include:
 - misconduct
 - dishonest activity
 - illegal activity
 - behaviour that is a danger to the public or the natural environment
 - behaviour that is contrary to Child Safe Standards
 - behaviour that is a danger to the financial system, such as corruption, bribery, fraud or money laundering
 - improper accounting or financial reporting practices.
 - engaging in or threatening to engage in detrimental conduct against a person who has made a disclosure or who is planning to make a disclosure.

Personal or professional grievances made by employees are not included in the definition of whistleblowing. These should be dealt with using the school's grievance policy and procedures.
 - c. the disclosure must be made to an eligible recipient.

⁸ The *Whistleblower Act*, Section 1317AA (4).

5.9 In order to qualify for protection, the disclosure must be made to an 'eligible recipient' who could be:

- a. a member of the board; or
- b. a senior manager⁹; or
- c. an auditor of the school or of a related company; or
- d. Deputy Chair of the Board whom the board has designated to receive disclosures¹⁰
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[the school will provide a designated confidential email address to receive disclosures addressed to the person authorised in §5.9(d)].

5.10 The school will provide support for potential whistleblowers:

- a. [the person designated as an eligible recipient is also charged with providing support for the whistleblower]
- b. [in addition to the naming of a person designated as an eligible recipient, and as part of the support provided by the school for whistleblowers, the school may wish to name a point of contact that a potential whistleblower could approach in order to seek advice]
- c. [the whistleblower may seek support from the school's employee assistance program (EAP)]
- d. the school recognises that in some situations, the effect of an eligible disclosure may impact on employees other than the whistleblower. The support provided by the school to the whistleblower extends to them as well.

5.11 External disclosures:

- a. a disclosure may qualify for protection if it is made to ASIC¹³
- b. a disclosure may qualify for protection if an eligible whistleblower seeks legal advice about the issue in which case the legal practitioner could become the eligible recipient.

⁹ 'Senior Manager' is not defined in the Act. Schools are advised to identify two or three appropriate senior managers by job title, for example, the Principal, the Business Manager, a Head of Campus.

¹⁰ The named person could be external to the school.

¹¹ The responsibilities of all eligible recipients are not negated by the appointment of a designated eligible recipient.

¹² The named person could be the same person to whom other complaints are directed.

¹³ This is true whether the school is a company under the terms of the *Corporations Act 2001* (Cth) or a trading incorporated association under the *Associations Incorporation Reform Act 2012* (Vic)

5.12 [Public Interest Disclosures]¹⁴: A whistleblower may make a public interest disclosure to a journalist or a member of parliament under conditions prescribed in the Act. These conditions¹⁵ include:

- a. the disclosure concerns information that the whistleblower has reasonable grounds to believe is in the public interest *and*
- b. the discloser has already made a protected disclosure to ASIC or APRA or other relevant Commonwealth regulator at least 90 days prior and the discloser has reasonable grounds to believe no action has been or is being taken *and*
- c. the discloser has given the regulator written notice of his or her intention to make a public interest disclosure.

5.13 [Emergency Disclosures]¹⁶: A whistleblower may make an emergency disclosure to a journalist or a member of parliament under conditions prescribed in the Act. These conditions¹⁷ include:

- a. the disclosure concerns information that the whistleblower has ‘reasonable grounds to believe concerns’ a matter of ‘substantial and imminent danger to the health’ and safety of a person (or persons including, in the context of a school, children) or to the environment¹⁸ *and*
- b. the discloser has already made a disclosure to ASIC or APRA or other relevant Commonwealth regulator *and*
- c. the discloser has given the regulator written notice of his or her intention to make an emergency disclosure.

5.14 Whistleblower Protections: A whistleblower making an eligible disclosure is protected under the terms of the legislation.

The key whistleblower protections are:

- a. the identity of the whistleblower (and information that could identify the whistleblower) will remain confidential unless the whistleblower consents to their identity being disclosed
- b. the whistleblower is protected from criminal, civil and administrative liability in relation to their disclosure
- c. the whistleblower will not be subject to disciplinary action (for example, an official warning, termination of contract, change of contract to the detriment of the whistleblower) in response to a whistleblowing action

¹⁴ The Act is silent as to whether information regarding information regarding Public Interest Disclosures must be included within the Whistleblower Policy.

¹⁵ The *Whistleblower Act*, Section 1317AAD (1). This section sets out the conditions in more detail.

¹⁶ The Act is silent as to whether information regarding information regarding Emergency Disclosures must be included within the Whistleblower Policy.

¹⁷ The *Whistleblower Act*, Section 1317AAD (2). This section sets out the conditions in more detail.

¹⁸ The *Whistleblower Act*, Section 1317AAD (2)(b).

- d. the whistleblower will be protected from retaliation, harassment, victimisation or the threat of such behaviour (for example, discrimination in how the whistleblower is treated by the school, reputational damage)
- e. the protections offered to the whistleblower extend to the threat of the above detriments
- f. the whistleblower will be provided with support.

6. SCOPE

6.1 The Whistleblower Policy does not apply:

- a. to concerns that staff may have in relation to their employment. Those concerns are covered in the Grievance Policy
- b. to concerns that parents or students may have in relation to the operation of the school. Those concerns are covered in the complaints policy.

6.2 Concerns that arise in relation to Child Safe Standards may be included under the terms of this policy but should be raised under the terms of the Child Safe Standards Policy in the first instance.

7. ROLES AND RESPONSIBILITIES

7.1 The Tintern Grammar Board is responsible for:

- a. determining this policy and reviewing it on [a biennial basis]
- b. responding to an eligible disclosure when called upon to do so
- c. [appointing a member of the board to oversee and manage a 'whistleblowing event' if and when that happens]
- d. monitoring the number, nature and outcome of whistleblowing events, bearing in mind the need for strict confidentiality.

7.2 The principal is responsible for:

- a. overseeing a school culture in which concerns and complaints are addressed appropriately and are handled respectfully and fairly
- b. determining the whistleblowing procedures and ensuring they are up-to-date
- c. ensuring that eligible recipients are aware of their roles and responsibilities
- d. ensuring the Whistleblower Policy is communicated to staff, contractors and the wider school community via the website, with copies also available from the school office and as part of the school's employment information
- e. setting up an appropriate process to manage and investigate a disclosure brought under this policy

- f. retaining a confidential register of protected disclosures (listing the date, subject and resolution) for reporting to the Tintern Grammar Board on an annual basis and to be available to the authorities if required
- g. providing training for all staff including specifically eligible recipients; retaining a record of the training.

7.3 Eligible recipients are responsible for:

- a. understanding their role as an eligible recipient
- b. participating in relevant training
- c. knowing and understanding the school's whistleblower policies and procedures
- d. being ready to receive and respond to a disclosure if and when that happens.

7.4 Staff are responsible for:

- a. participating in relevant training;
- b. knowing and understanding the school's whistleblower policies and procedures.

8. LINKS TO OTHER POLICIES

8.1 Governance Policies

8.2 Risk Management Policy

8.3 [Child Safety Policy](#)

8.4 [Child Safety Code of Conduct](#)

8.5 [Staff Grievance Procedure](#)

8.6 [Complaints Policy](#)

8.7 [Privacy Policy](#)

8.8 [Equal Opportunity and Bullying Policy](#)

9. COMMUNICATION

9.1 The school will ensure that the Whistleblower Policy is communicated to all board members, staff, contractors and the wider school community via such publications as initial employment information, the staff handbook and via the website, with copies also available from the school office.

10. PROCEDURAL DOCUMENTS

10.1 Making a protected disclosure:

- a. making a protected disclosure (Appendix A)

- b. making an anonymous disclosure (Appendix B)
- c. making a protected interest disclosure ([Appendix C])
- d. making an emergency disclosure ([Appendix D]).

10.2 Responding to a disclosure:

- a. receiving a disclosure (Appendix E)
- b. investigating a disclosure (Appendix F).

10.3 Support for those involved:

- a. support for whistleblowers and others involved in the investigation (Appendix G)
- b. how to handle victimisation or the threat of victimisation (Appendix H).

11. POLICY REVIEW

11.1 The Tintern Grammar Board will review this policy and monitor its implementation as new legislation and regulations come into force and, in any event, on a [biennial] basis.

12. APPROVAL

12.1	Policy Approved By:	Tintern Grammar Board
12.2	Date Approved:	14 August 2021
12.3	First Published:	27 August 2021
12.4	Reviewed by:	Tintern Grammar Board
12.5	Version Number:	1
12.6	Review Cycle:	2 years
12.7	Next Review Date:	14 August 2023
12.8	Owner:	Chair of the Board

1. Appendix A

Making a protected disclosure

2. Appendix B

Making an anonymous disclosure

3. Appendix C

Making a public interest disclosure

4. Appendix D

Making an emergency disclosure

5. Appendix E

Receiving a disclosure

- 6. Appendix F**
Investigating a disclosure
- 7. Appendix G**
Support for whistleblowers
- 8. Appendix H**
How to handle victimisation or the threat of victimisation

Appendix A

1. Making a protected disclosure

- 1.1 If possible, and as a first step, you should seek to raise your concern informally or through the complaints policy with the Principal or the Chair of the board. This could be done verbally or in writing.
- 1.2 If you don't feel this is possible or if you are concerned about how the issue will be handled, you may find it helpful to seek advice from someone you trust. You could, for example, speak to a senior manager or board member within the school or seek legal advice from a legal practitioner external to the school.
- 1.3 Once you have decided that you wish to make a protected disclosure under the terms of the Whistleblower Policy, you are able to do so to any eligible recipient as listed in §5.9. You are encouraged, however, to make the disclosure to [the name of the person shown in §5.9 (d)] via email using [insert the designated confidential email address].
- 1.4 If you sought advice from a legal practitioner, you could make the disclosure to that person (§5.11)
- 1.5 To help the recipient decide whether the disclosure is eligible for protection under the terms of this policy, you should set out your concern(s) in writing stating the information and facts on which you have based your concern.
- 1.6 You should only disclose the names and contact details of other people connected to the disclosure to the extent that it is necessary for the recipient to understand the concern you are raising.
- 1.7 When the eligible recipient receives your disclosure, the first thing they will do is to decide or seek advice as to whether the disclosure qualifies as a protected disclosure and so is to be managed under the terms of the Whistleblower Policy.
- 1.8 The eligible recipient will let you know the outcome of this decision. If you have lodged the disclosure using the designated confidential email address, the recipient will be able to reply to you even if you have made an anonymous disclosure (see Appendix B).

The advantage of using the designated confidential email address is that the recipient will be able to continue to communicate with you in this way even if you have made an anonymous disclosure (see Appendix B).

- 1.9 By law, the school is required to keep your name and details, and the details of any other person who may be connected to the disclosure confidential unless you give permission for your confidentiality to be waived.
- 1.10 [If you are not satisfied with the way the school has handled the disclosure process you could lodge a complaint with ASIC.]

2. Resources to assist you

- 2.1 ASIC has an information sheet for whistleblowers (INFO 238) <https://asic.gov.au/about-asic/asic-investigations-and-enforcement/whistleblowing/whistleblower-rights-and-protections/> (accessed 17 July 2019)

Appendix B

1. Making an anonymous protected disclosure

- 1.1 If you feel it likely that you may decide to make an anonymous disclosure, you may still find it helpful to seek advice from someone you trust. It could be that person will be outside the school, for example, a legal practitioner external to the school.
- 1.2 Once you have decided that you wish to make an anonymous protected disclosure under the terms of the Whistleblower Policy, you are able to do so to any eligible recipient as listed in §5.9. You are encouraged, however, to make the disclosure to [the name of the person shown in §5.9 (d)] via email using [insert the designated confidential email address].
- 1.3 If you sought advice from a legal practitioner, you could make the disclosure to that person (§5.11).
- 1.4 If you make a disclosure using an email address from which your identity can't be determined, the disclosure will be treated as anonymous.
- 1.5 In order to enable the recipient to decide whether the disclosure is eligible for protection under the terms of this policy, you should set out your concern(s) in writing stating the information and facts on which you have based your concern.
- 1.6 You should only disclose the names and contact details of other people connected to the disclosure to the extent that it is necessary for the recipient to understand the concern you are raising.
- 1.7 When the eligible recipient receives your disclosure, the first thing they will do is to decide or seek advice as to whether the disclosure qualifies as a protected disclosure and so is to be managed under the terms of the Whistleblower Policy.
- 1.8 The eligible recipient will wish to let you know the outcome of this decision. If you have lodged the disclosure using the designated confidential email address, the recipient may be able to reply to you even if you have made an anonymous disclosure.

The advantage of using the designated confidential email address is that the recipient may be able to continue to communicate with you in this way even if you have made an anonymous disclosure.

- 1.9 By law, the school is required to keep your details (although, if anonymous those won't be known) and the details of any other person who may be connected to the disclosure confidential unless they give permission for their confidentiality to be waived.
- 1.10 [If you are not satisfied with the way the school has handled the disclosure process you could lodge a complaint with ASIC.]

2. Resources to assist you

- 2.1 ASIC has an information sheet for whistleblowers (INFO 238) <https://asic.gov.au/about-asic/asic-investigations-and-enforcement/whistleblowing/whistleblower-rights-and-protections/> (accessed 17 July 2019)

[Appendix C]¹⁹

1. Making a protected public interest disclosure

- 1.1 In order to make a protected public interest disclosure, you must first decide that it is reasonable to consider making a further disclosure of this information is in the public interest.
- 1.2 Secondly and in addition, you are only able to make a protected public interest disclosure if you have already made a disclosure to ASIC or APRA or other relevant Commonwealth regulator at least 90 days before and you have reasonable grounds to believe no action has been taken or is being taken.
- 1.3 Thirdly and in addition, following the conclusion of the 90 days, you must give the regulator written notice, including sufficient information to enable the regulator to identify the previous disclosure, that you intend to make a public interest disclosure.
- 1.4 If all of these conditions have been met, you may make a disclosure to a journalist or to a Commonwealth or State member of parliament.
- 1.5 The information you disclose to the journalist or member of parliament must only be enough to inform them of the misconduct or improper state of affairs.
- 1.6 If you disclose your concerns to a journalist or member of parliament or in public in another way (e.g. using social media) and the above conditions do not apply, the protections provided by the Whistleblower Policy may not apply.

¹⁹ The Act is silent as to whether information regarding information regarding Public Interest Disclosures must be included within the Whistleblower Policy.

[Appendix D]²⁰

1. Making a protected emergency disclosure

- 1.1 In order to make a protected emergency disclosure, you must first have 'reasonable grounds to believe' the disclosure concerns a matter of 'substantial and imminent danger to the health' and safety of a person (or persons including, in the context of a school, children) or to the environment²¹.
- 1.2 Secondly and in addition, you are only able to make a protected emergency disclosure if you have already made a disclosure to ASIC or APRA or other relevant Commonwealth regulator and you have reasonable grounds to believe no action has been taken or is being taken.
- 1.3 Thirdly and in addition, you must give the regulator written notice, including sufficient information to enable the regulator to identify the previous disclosure, that you intend to make an emergency disclosure.
- 1.4 If all of these conditions have been met, you may make a disclosure to a journalist or to a Commonwealth or state member of parliament.
- 1.5 The information you disclose to the journalist or member of parliament must only be enough to inform them of the misconduct or improper state of affairs.
- 1.6 If you disclose your concerns to a journalist or member of parliament or in public in another way (e.g. using social media) and the above conditions do not apply, the protections provided by the Whistleblower Policy may not apply.

²⁰ The Act is silent as to whether information regarding information regarding Emergency Disclosures must be included within the Whistleblower Policy.

²¹ The *Whistleblower Act*, Section 1317AAD (2)(b).

Appendix E

1. Receiving a Disclosure

- 1.1 The recipient will be listed as an eligible recipient in §5.9 and will have participated in training in relation to this function.
- 1.2 When the eligible recipient receives the disclosure, the first thing he or she must do is to form an opinion or take advice as to whether the disclosure qualifies as a protected disclosure and so is to be managed under the terms of the Whistleblower Policy (§5.4 and §5.8).

The recipient should stay neutral. They do not need to take a position as to whether the suspicion or allegation is true or not; all they need to make a judgment on is as to whether they have 'reasonable grounds to suspect that the information concerns misconduct, or an improper state of affairs or circumstances in relation to the regulated entity'²² (§5.2).

This may well be a complex decision and could well be made more complicated by the need for strict confidentiality. It is, therefore, wise for the recipient to seek legal advice. To this end, it is recommended that the school provides all eligible recipients, and specifically the person whom the board has designated to receive disclosures, with an avenue for direct contact with the school's appropriate legal advisers or an equivalent.

- 1.3 The recipient will wish to let you know the outcome of this decision. If you have lodged the disclosure using the designated confidential email address, the recipient will be able to reply to you even if you have made an anonymous disclosure.

The use of the designated confidential email address will enable the recipient to continue to communicate with you in this way even if you have made an anonymous disclosure.

- 1.4 By law, the recipient is required to keep your details and the details of any other person who may be connected to the disclosure confidential unless those concerned give permission for their confidentiality to be waived.

- 1.5 Having established whether or not the disclosure is a protected disclosure under the terms of this policy, the recipient will then, with your permission, take steps to refer the matter to someone who is in a position to investigate or to oversee an investigation into the information. That may involve the recipient taking the following steps:

- a. the recipient seeking further legal advice
- b. the recipient communicating with you in order to gather further information about the allegation.

In seeking additional information, the recipient should make it clear to you that information that you give:

²² The *Whistleblower Act*, Section 1317AA(4).

- should continue to protect your own identity and that of anyone else potentially implicated in the matter
- should only be as much information as is necessary to guide the setting up of an investigation.

If the disclosure has been made anonymously, this communication will only be possible if the disclosure has been made using the designated confidential email address.

- c. The recipient referring the matter to the Principal or the Chair of the board or another appropriate person for investigation, taking care to protect confidentiality and to ensure the referral is to someone who isn't directly or indirectly involved in the allegation of misconduct or improper activity.

1.6 Once the matter has been referred to an appropriate person, the recipient would normally not take any further part in the matter.

Appendix F

1. Investigating a disclosure

- 1.1 The school will investigate all eligible disclosures as soon as is practicable.
- 1.2 The nature and timing of the investigation will depend on the concern or allegation that has been made.
- 1.3 The school will appoint an independent investigator or an investigation team, which may be internal or external to the school depending on the nature of the allegation.
- 1.4 The investigator will undertake some or all of the following tasks:
 - a. seek further information and evidence from you either in writing or in person
 - b. seek information and evidence from other sources as appropriate, e.g. interviews, reviewing documentation, etc.
 - c. seek advice from external professionals
 - d. refer the matter to regulators or other authorities if necessary
 - e. draft a report to summarise their findings
 - f. make recommendations for action.
- 1.5 The investigation report and recommendations will be tabled for the Principal and the board unless they are the subject of the allegations.
- 1.6 The investigator will make recommendations to the board as to whether and how the findings should be communicated back to you, to the school community, and/or to the authorities.
- 1.7 The investigator will also make recommendations to the board as to the archiving of the report, bearing in mind the need for strict confidentiality.
- 1.8 If the disclosure is made to regulators or other authorities, their investigation process will normally take precedence of that of the school.

Appendix G

1. Support for Whistleblowers and others involved in the process

- 1.1 [You may seek support from the school's employee assistance program (EAP)]
- 1.2 [The school will appoint [name of an appropriate person] as a point of contact for a potential whistleblower to approach in order to seek advice.]
- 1.3 You may choose to have a support person present in any meetings with the investigator or other authorities.
- 1.4 The school recognises that in some situations, the effect of an eligible disclosure may impact on employees other than you. The above support provided by the school extends to them as well.
- 1.5 The effect of an eligible disclosure may also impact on some against whom allegations have been made. They are also entitled to support from the school and will be given an opportunity to respond.

Appendix H

1. What to do if you believe you are or have been victimised or threatened with some form of retaliation

- 1.1 Clause §5.14 of the policy sets out the legal protections that apply to an eligible disclosure under this policy.
- 1.2 If you believe you have suffered a detriment or a threat of detriment as a result of the disclosure, you are advised to report that to the Principal or to the Chair of the board immediately.
- 1.3 If you believe it is not appropriate to report the detriment or threat of detriment to the Principal or to the Chair of the board, you are advised to report the matter to the eligible recipient or to a legal practitioner immediately.
- 1.4 If you believe you have suffered a detriment or a threat of detriment as a result of the disclosure, you may be able to seek compensation or other remedy through the courts.