TINTERN GRAMMAR

OUR FOCUS, YOUR FUTURE

FORWARD STRATEGY TOWARDS 2030



POWERFUL LEARNING

Our School is an active and committed learning community of students, staff, families and alumni that inspires powerful learning. This supports our students in their transformation towards maturity and our whole community in their own lifelong learning. We prepare our learners for their future in a caring and dynamic environment crafted to foster success at school and throughout their lives.



"WE ARE PROUD THAT WE PREPARE STUDENTS TO BE COLLABORATIVE, CONFIDENT AND CREATIVE – CAPABLE OF NAVIGATING COMPLEXITY IN A RAPIDLY-CHANGING WORLD."





EQUIPPING OUR LEARNERS TO REACH THEIR TRUE POTENTIAL

Tintern students consistently achieve excellence in life and study. In *Our Focus Your Future* we describe how our commitment provides every student with support in learning and emotional and social growth.
At Tintern, our learners benefit from the interplay of focused and excellent academic learning and the development of broader capabilities of emotional intelligence and self awareness, charting a pathway for each student's success.

Our Principal, Board and community agree that remarkable results should be celebrated and great lives cherished. At Tintern we are proud of our students' excellence, and celebrate the collaborative, creative and courageous lives that our graduates lead.

The Learner, The Journey, The Community and **The School** form the four Strategic Intentions of our 2030 Forward Strategy. They are woven into everything we do at Tintern and are supported by our decisions and actions. Our beliefs and plans both guide and align with the way we teach and care for our community.

Since 1877, Tintern has been building a love of learning and a commitment to creating inspiring learning spaces. Creative classrooms, adventure camps, sporting fields, farmland and technology, all provide opportunities for our learners.

Tintern's Board and Executive commend *Our Focus, Your Future* to you. Join us as we empower our learners to meet the challenges and opportunities of our changing world.

OUR COMMITMENT TO CARE IS AT THE CORE OF EVERY ASPECT OF OUR STUDENT EXPERIENCE

OUR SCHOOL AND APPROACH

As a future-focused, caring and inclusive community in the Anglican tradition, Tintern promotes a wide definition of success in education and in life. The foundation of our learners' journey lies in our Parallel Learning experience, focusing on every learner's personal growth and wellbeing.

The Tintern approach enables both gender-based and co-educational classes to co-exist in one school, aligning a student's age and learning stage with the optimal environment for them to thrive.

Every learner's academic, co-curricular and social/emotional development is carefully considered. Through this, our learners come to truly know themselves and each other in a safe and respectful school. This is because we employ great teachers and staff who collectively contribute to a future-focused community committed to life-long learning. Every teacher, mentor, parent and learner is a partner in what we call Powerful Learning.

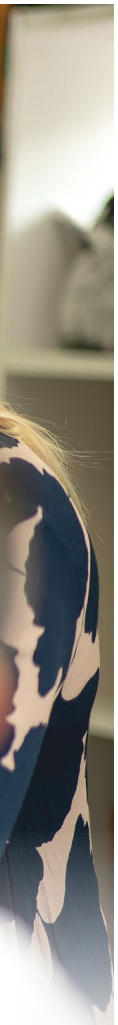
This commences from their start in our Early Learning Centre and continues to graduation as they acquire the skills and capabilities to develop the Tintern attributes and dispositions, to become:

- Knowledgeable and caring thinkers
- Open-minded inquirers
- Balanced risk takers
- Principled and reflective communicators.

Our students are action focused and committed to global citizenship. They understand their impact as custodians of our planet, both as individuals and as a school community.

Our community engage with the world and challenge themselves to contribute now and into the future.





TINTERN'S PARALLEL LEARNING EXPERIENCE

Every child's experience at Tintern is founded on the twin goals of personal growth and wellbeing. When they co-exist, students will find their success.







Tintern Grammar's Parallel Learning model sees students educated in both co-educational and gender-based settings according to their age, learning stage and needs. While our Early Learning Centre is co-educational, students from Prep to Year 9 learn in gender-based classes through stages when gender plays a greater role in influencing learning styles, and social and emotional growth. This allows us to tailor our teaching methods to create optimal learning and pastoral environments to support each child.

Our students feel more confident to take balanced risks, be academically courageous and challenge themselves in this supportive and nurturing environment.

Students are re-introduced to co-educational classes in the Senior College, through Years 10 to 12, when social development is an important part of their growth and maturation. This is accompanied by movement to more inquiry-based and independent learning, as they prepare for future study and work pathways.

Providing both gender-based and co-educational classes on one campus gives families the perfect balance between academic and social and emotional growth for their children. It supports the development of young people of strong character who seek excellence and strive with confidence and purpose. They aspire to contribute to a world that will in turn benefit from their ability to adapt as life-long learners.

OUR COMMITMENT TO CARE UNDERPINS OUR PHILOSOPHY OF LEARNING, PERSONAL GROWTH AND WELLBEING, WHICH IS ACHIEVED THROUGH OUR PARALLEL LEARNING MODEL

OUR LEARNER-FOCUSED STRATEGY



The Learner

Every learner is at the heart of our School and experiences a profound sense of belonging guided by Tintern's Compass Values.

The School

Our School environment is a vibrant, connected and evolving learning hub for our community and those who interact with it.

The Journey

We craft learning and growth experiences that reflect a broader and deeper definition of success based on confidence, a strong sense of identity, agency and capacity to contribute to a better world.

The Community

We foster relationships that enhance every learner's ability to truly know themselves and each other, to achieve their potential and strive for personal excellence.

OUR COMMITMENT TO CARE

STRONG FOUNDATIONS

Tintern's governance and financial stewardship ensures the ongoing evolution of the School. Through continuous development of our facilities, outdoor spaces and resources, we deliver the optimal nurturing and innovative environment to enable every learner's success.





WE BECOME

Knowledgeable and Caring Thinkers

Open-Minded Inquirers

Balanced Risk Takers

Principled and Reflective Communicators

Through the development of these attributes, capabilities and character, our graduates are equipped to create personal success and seek fulfilment through their lives. Utilising their strong foundations in both learning and wellbeing, they will grow as confident members of their community and society throughout their learning lives. Guided by the Tintern Compass Values, our graduates are confident in their identity and proud of their agency and capacity to serve and contribute to a better world.

OUR COMMITMENT TO CARE INSTILS A PROFOUND SENSE OF COMMUNITY AND BELONGING, ALLIED TO A DEEP UNDERSTANDING AND RESPECT OF SELF, OTHERS AND OF OUR PLANET.

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Knowledgeable and Caring Thinkers

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OUR VALUES





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