



Congratulations Class of 2023

TINTERN  GRAMMAR



CLASS OF 2023

PRINCIPAL'S MESSAGE



We congratulate the Class of 2023 for their very strong VCE results. We are proud of our students' achievements, which particularly reflect the hard work of our cohort, the excellent teaching and care provided at Tintern Grammar, and the support of families and our broader community.

This year's results are all the more pleasing in light of the challenges of the pandemic this cohort faced in Year 9 and Year 10. It is clear those experiences brought to the fore the development of maturity and resilience in this group of students.

Congratulations to our VCE Dux Max Lalor who achieved an ATAR of 99.60, and to our International Dux Junya (Helen) Tan who achieved 93.95.

The Class of 2023's dedication and efforts, supported by Tintern's remarkable teaching staff, and support from our community, are apparent with an improvement in all results from 2022, placing them among the top students in Australia.

We have seen significant growth in our Median ATAR of 85.3, this is up from 80.9 in 2022 and 77.9 in 2021. Our median study score has also risen substantially, 33 in 2023, up from 32 in 2022 and 30 in 2021.

Two perfect study scores (50) were achieved; one in General Mathematics by Year 11 student Jerrod Zha and one in Art Creative Practice by Ava Caldwell. Study scores at or above 40 were 62 an increase from 38 in 2022.

While we proudly celebrate the wonderful results of our students' efforts, these numerical results only provide us with a snapshot of our students' educational journey and growth. Our Class of 2023 cohort is full of stories of personal success, development of character and capability, and of achieving beyond expectations. These graduates of Tintern Grammar will now embark on their future full of opportunity, as change makers and custodians of our future.

On behalf of the Tintern Community, we celebrate the Class of 2023.

Bradley Fry
Principal

VCE RESULTS

ATAR	% of students
99	4%
98	9%
95	22%
90	33%

MEDIAN ATAR



MEDIAN STUDY SCORE



VCE RESULTS



DUX OF
TINTERN GRAMMAR

Max Lalor ATAR 99.60

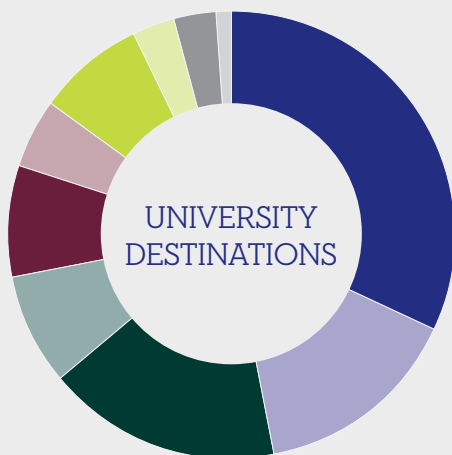


INTERNATIONAL DUX OF
TINTERN GRAMMAR

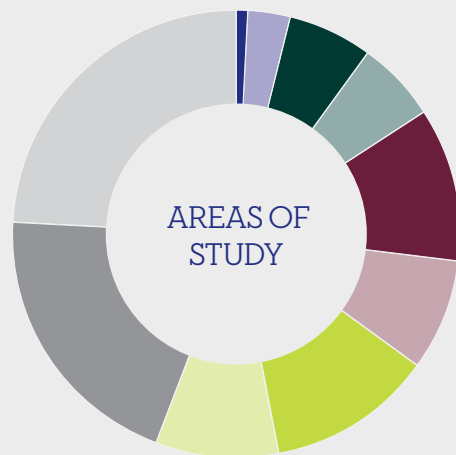
Junya (Helen) Tan ATAR 93.95

STUDY SCORES ABOVE 40

- Art Creative Practice
- Biology
- Business Management
- Chemistry
- Drama
- English
- English Language
- Geography
- Global Politics
- History Revolutions
- Information Technology (VET)
- Chinese First Language
- Chinese Second Language
- Legal Studies
- Literature
- Maths: General Mathematics
- Maths: Mathematical Methods
- Maths: Specialist Mathematics
- Outdoor and Environmental Studies
- Physical Education
- Physics
- Psychology
- Theatre Studies
- Visual Communication and Design



- Monash University
- Melbourne University
- Deakin University
- RMIT
- La Trobe University
- ACU
- Swinburne
- Deakin College
- Australian Academy of Interactive Entertainment
- Collarts



- Agriculture, Environmental and Related Studies
- Architecture and Building
- Creative Arts
- Engineering
- Health and Medicine
- Information Technology
- Commerce
- Natural and Physical Sciences
- Humanities and Law
- Mixed Discipline Double Degrees

MEET THE CLASS OF 2023



MAX LALOR
DUX

Max studied Specialist Mathematics, Physics, Legal Studies, Chinese Second Language and English Language in his final year of school. Accelerating in Year 10 both Mathematical Methods and Legal Studies formed study habits that led to Max's success.

'The benefits of accelerating subjects was highly reassuring and motivating. It reinforced the importance of a studious, steadfast mindset in senior study, and equally raised my self-confidence, showing me how diligent studying can bring about academic success. As a Student Leader my teamwork and planning skills really developed. I felt a real sense of fulfilment through working in a team and combining different members' strengths to create successful events such as assemblies and the Tintern Colour Run. School Leaders can really play a major part as role models for younger students and as public representatives of Tintern Grammar.'



JUNYA (HELEN) TAN
INTERNATIONAL DUX

Junya (Helen) studied English as a Second Language, Business Management, Specialist Mathematics and General Mathematics in her final year of school. She showed strong leadership as the 2023 International Captain and won the 2023 International Student Award.

'The care I received at Tintern, improved my motivation to study. My teachers always encouraged me to ask questions, taking every question I asked seriously and patiently helping me. Studying in a group of friends can reduce stress and improve study efficiency. The classmates in my study group ignited my enthusiasm for a love of learning. The care from my parents, teachers and classmates gave me a sense of security and stimulated my curiosity for learning, perseverance and real interest in acquiring knowledge.'

We are proud of the Class of 2023 and their achievements, and are pleased to share their stories. Read on to be inspired by the experiences, memories and aspirations of members of this year's cohort.



NATASHA GILLAM
SCHOOL CAPTAIN

Natasha studied Drama, Theatre Studies, Music Contemporary Performance, Further Mathematics and English, with Legal Studies completed in 2022. Her passion for the Performing Arts saw her in a lead role in the School Musical *Chicago*.

‘Being 2023 School Captain was an honour and a really rewarding experience. This privilege and opportunity allowed me to continue to develop a multitude of skills in communication, teamwork, organisation, public speaking and problem solving. I loved being able to work hard with teachers and fellow students and strive to be a role model for the younger years providing an avenue for student voice and mental health and wellbeing. At Tintern I discovered my passions and made memories with those around me that will last a lifetime. To the younger years, just try your personal best and remember to do things you’re passionate about.’



SEAN HARRIS
SCHOOL CAPTAIN

As School Captain Sean fully embraced the opportunity and is thankful for the personal growth it empowered him with. His studies included Extended Investigation, General Mathematics, English Language, Biology and Geography. With a love of sport and as a member of the Senior Boys Football Team, he won the Pinnacle Award for Commitment to Sport.

‘Leadership is a really important skill to have in life. I am very thankful for the opportunity to be School Captain, it helped me constantly practise and progress my leadership skills. I feel so much more confident in my ability to speak calmly, fluently and to go off track from what the script says. For life beyond Year 12, I’m still deciding what course to study, the University I’d like to go to, and where my life is headed, however, I know that no matter what happens, I’ll be fine. I am living in the moment and embracing the opportunities and experiences that are everywhere.’



AVA CALDWELL

Ava has a true passion for the arts and achieved a perfect score of 50 in Art Creative Practice.

‘The passion I developed for the arts over the years allowed me to explore my creativity and develop critical thinking skills, through countless hours of practice and exploration. The welcoming community feel of Tintern has presented me the opportunity to learn and gain experiences from and with a wide range of people. Having a flexible and collaborative space within the Art classroom helped me to feel supported during my creative process.’



WAID (DANIEL) FENG

When asked which Compass value resonated with him most, Daniel responded:

‘Respect - it’s a value that has permeated every aspect of my educational journey, reminding me to appreciate differing opinions, to acknowledge the worth of every individual and to honour the environment we share. Respect has guided me in interactions with peers, teaching me the importance of empathy, understanding, and patience. It has facilitated a sense of community and unity among us, creating an atmosphere conducive to learning and personal growth.’



ELLENA GLENK

Ellena throughout secondary school, and in her VCE studies, participated in two choirs, many productions and performances including *Chicago*. As a Year 12 Student Leader, Ellena built her time management skills, made strong friendships and many long lasting memories.

‘I am grateful for my female STEAM subject teachers. These women not only made classes entertaining, comfortable and welcoming, but shared and encouraged my passion in the sciences, helping me to achieve my very best in my studies. I have developed skills I will use in my university courses and beyond.’



JEDID SHE

Jedid explored a broad range of extra-curricular activities where he built teamwork and leadership skills. Since Year 7, Jedid participated in six musical ensembles ranging from Jazz Bands to Symphony Orchestras, whilst also actively participating in Tintern’s Athletics and Cross-Country Teams.

‘Tintern’s Parallel Learning model really helped me to develop a sense of community belonging and self-confidence. In Middle School the boys shared interests and learning styles that helped us explore and discover our passions and interests from a young age. Being Vice Captain was a highlight, leading successful events and contributing to students’ quality of life.’



RHYS UREN

In VCE Rhys set himself a goal with an unwavering commitment and dedication he studied subjects that extended and challenged him. Achieving his study goal Rhys reflects:

‘Yes I am proud of my score, it opens many doors for me. But I am prouder of what the score represents, that the ability to work hard will be the result of success and that I have proven to myself that I can work hard when necessary. I now have the confidence that no matter what I may face in life, I have the commitment and drive to overcome it and push beyond what I ever thought possible.’



ZOE MCKINLAY

Zoe embraced Tintern’s opportunities, taking part in many co-curricular activities such as Debating and Science, taking on challenges that built her confidence. Zoe leaves Tintern future ready with positive thinking and a can do attitude, she will confidently overcome any challenges.

‘I have been strongly supported by all the amazing teachers and staff, to excel and become the best possible version of myself, both academically and socially. I’m so grateful for all the people I have been surrounded with and have learned to appreciate all the little moments as I take a big step towards my future.’



ZACHARY HO

With a keen interest in the sciences, Zachary studied Chemistry, Physics, Specialist Mathematics, French and English Language in his final year. When asked which of the Compass goals resonated with Zachary most he responded:

‘During my final year of school, I was guided by both the Compass values of fulfilment and commitment. Fulfilment would be achieved in reaching my goals, and commitment was necessary for the journey there. Commitment to my goals, commitment to put in the effort every day, and commitment to upholding my co-curricular activities.’



TINTERN GRAMMAR

WE BECOME



tintern.vic.edu.au

For further information or to apply to enrol, visit tintern.vic.edu.au or contact the Admissions Department on +61 3 9845 7878 or admissions@tintern.vic.edu.au

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